



Call for Nominations: Inaugural Fellows of the Transformative Teaching Initiative

Do you know a Methods instructor who would benefit from instruction in using Library of Congress Teaching with Primary Sources (TPS) pedagogy for inquiry-based instruction? The **Transformative Teaching Initiative (TTI)** is a dynamic professional development opportunity designed to support Methods instructors in integrating inquiry with primary sources into their teacher preparation courses. TTI is an online and in-person professional development course leveraging Library of Congress TPS for enhanced inquiry in pre-service teacher education.

Through a blend of online and in-person learning, TTI utilizes the Library of Congress TPS Program to train Methods instructors in incorporating inquiry with primary sources into their teacher preparation courses. TTI includes a series of **six free online synchronous sessions** (May 15–June 26, 2025) covering topics such as inquiry with primary sources, instructional design, and supporting diverse learners, followed by a 2.5-day in-person workshop at the Library of Congress (July 28–30, 2025) to deepen learning and collaboration. **There is no cost for the participant.** A three-night hotel stay will be covered by the Eastern Region. Additionally, participants will be reimbursed for their travel expenses and meals per the Federal Per Diem Rate.

To nominate a Methods instructor for the fellowship (self-nominations welcome):

<https://waynesburguniversity.forms-db.com/view.php?id=1533076>

We are looking for instructors who are eager to explore new strategies for engaging future teachers. The ideal candidate will be an instructor in a teacher preparation program with little or no prior knowledge of the Library of Congress Teaching with Primary Sources Program. Final participant selection criteria include diversity in:

- Geographic locations
- Academic disciplines
- Size of academic institution
- Grade focus
- Type of academic institution

[Session Topics/Dates:](#)

Online synchronous, 5-6:30PM ET

May 15, 2025: Orientation to the Course and the Library of Congress

May 22, 2025: Introduction to Inquiry with Primary Sources

May 29, 2025: Instructional Design

June 5, 2025: Critical Considerations: Source Selection and More!

June 12, 2025: Supporting Diverse Learners

June 26, 2025: Bringing It All Together: Mentorship and Peer Review of Course Products

In person

July 28-30, 2025: 2.5 day workshop at the Library of Congress

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Contact Barbara Kirby, TPS Eastern Region with questions: bkirby@waynesburg.edu