



TPS Partners at NCSS 2018

Thursday, November 29

10:00 – 4:00, TPS Western Region, *Primarily Speaking: Primary Source Strategies to Support Literacy and STEAM*, All-Day Clinic

2:00 – 5:00, Upstander Project, *Finding the Truth: White Supremacy and Forced Removal of Native Children*, Location: TBD

Friday, November 30

9:00– 11:30 TPS Poster Session, Grand Ballroom B

9:00 – 10:00 Mississippi State University, *Cold Case: 03051770*, Session #2108, Randolph 1AB, Concourse Level, East Tower

9:00 – 10:00 University of Central Florida, *Primary Sources Instructional Design and Technology: Impacting Student Learning*, Session #1570, McCormick, 3rd Floor, West Tower, Hyatt Regency Chicago

9:00 -- 11:30 iCivics, *DBQuest: Using Technology to Analyze Primary Sources*, Poster Session- Table 4, Grand Ballroom B, Ballroom Level, East Tower

9:30 -- 10:30 iCivics, *GBL for ELLs: Using Video Games to Support Language Learners*, Session #1855, Crystal Ballroom Foyer, Lobby Level, West Tower

9:30 – 10:30 Maryland Humanities, Poster Session, Crystal Ballroom Foyer, Lobby Level, West Tower, Table Number 14

9:30 – 10:30 Institute for Curriculum Studies, *Environmental Cooperation as Path to Peace in the Middle East*, Session #2226, Crystal Ballroom Foyer, Lobby Level, West Tower

10:15-11:15 University of Central Florida, *Best Practice in Meaningful Elementary Social Studies*, Session #1573, McCormick, 3rd Floor, West Tower

11:30 – 12:30 TPS Western Region, *Break Out of the Normal with Inquiry and Technology*, Session 2337 Cominsky, Concourse Level, West Tower

1:30 – 2:30 KidCitizen. *KidCitizen App: Primary Source Inquiry for Young Learners*
NCSS Technology Lounge, Ballroom Level, East Tower Next to NCSS Registration Desk

2:45 – 3:15 State Historical Society of Iowa, *The Power of Text Sets: Helping Students Question History Power*, Session #1236, Gold Coast, Concourse Level, West Tower

3:00 – 4:00 Barat Education Foundation and DePaul University, *Innovative and Collaborative Teacher Transformation*, Session #2229, Crystal Ballroom Foyer, Lobby Level, West Tower

Friday, November 30 (cont.)

4:00 – 5:00 Southern Illinois University – Edwardsville, *Active Vocabulary: Making Vocabulary Important in Elementary Social Studies Classrooms*, Session #1504, Columbus EF, Ballroom Level, East Tower

4:00 – 5:00 Montgomery County Community College, PA, *Economic Choices and Environment Consequences: Are Free-Riders Causing Climate Change*, Columbus KL, Ballroom Level, East Tower

4:35 – 5:05 Mississippi State University, *Examining Historical Empathy through the Chinese Exclusion Act*, Power Session #2193, Columbian, Concourse Level, West Tower

Saturday, December 1

9:00 – 10:00 Collaborative for Educational Services, *Engaging English Language Learners and Students with Disabilities through Primary Sources*, Columbus EF, Ballroom Level, East Tower

9:00 – 10:00 KidCitizen, *Using KidCitizen to Design an Inquiry-Based Learning Experience*, NCSS Tech Lounge, Next to the NCSS Registration Desk

9:30 – 10:30 Eastern Region, *Teaching with Primary Sources Regional Program*, Session #1621
Crystal Ballroom Foyer, Lobby Level West Tower

1:30 – 2:30 Maryland Humanities, *Combating Digital Misinformation: Teaching Students to Read like Fact Checkers*, Session #2342, Burnham, 3rd Floor, West Tower

1:30 – 2:30 **TPS Apps Partners, *How Teachers Are Using Interactives to Explore Congress, Civic Participation***, Session #2174, Toronto, Ballroom Level, West Tower

2:45 – 3:45, Minnesota Historical Society, *Girls in the Movement: Teaching Young People's Civil Rights Stories*, Columbus EF, Ballroom Level, East Tower

3:15 – 4:15 Norman B. Levanthal Map & Education Center, *Literary Landscapes: Connecting Books and Maps to Get the Story*, Crystal Ballroom Foyer, Lobby Level, West Tower, Table Number 1

4:00 – 5:00 History Unerased, *A Kinesthetic Approach to Teaching LGBTQ Civil Rights*
Columbus EF, Ballroom Level, East Tower

4:00 – 5:00 Bronx Community College, *New York City as a Living Museum: Modeling Place-Based Inquiry*, Hong Kong, Ballroom Level, West Tower

4:00 – 5:00 University of Michigan, *Supporting English Learners' Reasoning and Writing with Sources through Inquiry*, Session #2288, Regency B, Ballroom Level, West Tower

4:00 – 5:00 Institute for Curriculum Studies, *Teaching the Arab-Israeli Conflict with Primary Sources*, Session #2125, Randolph 1AB, Concourse Level, East Tower