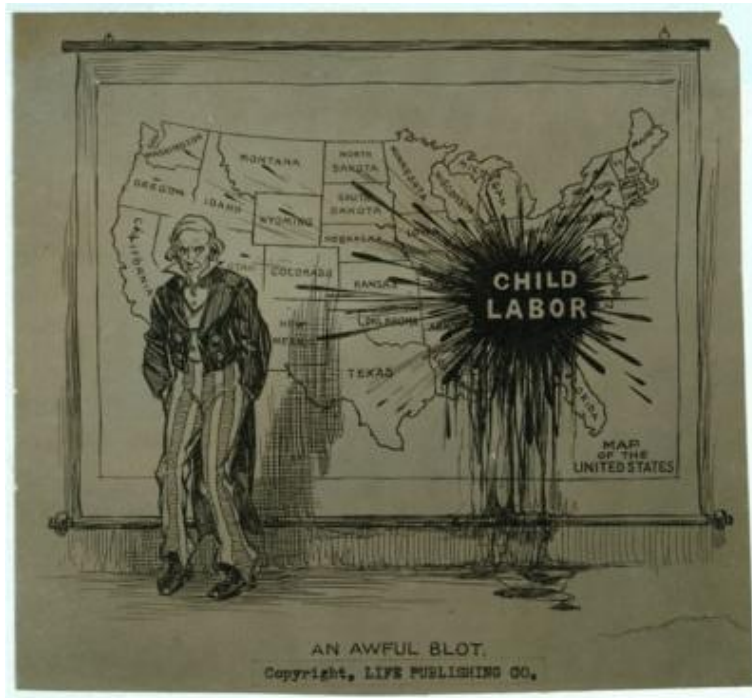


**National History Day Topic:** Child Labor Laws Rights and Responsibilities

**Developed by:** Nicole Morrow

**Date:** October 30, 2013

**Primary Source #1**



Title: Cartoon

Author: Lewis Hine

Date: 1914?

Persistent URL: <http://www.loc.gov/pictures/item/ncl2004000340/PP/>

**Introduction:**

This historical inquiry will examine the creation and enforcement of Child Labor Laws and how the law would affect the lives of children living in the United States. Different sources will be analyzed and used to discover the rights and responsibilities of children and how these rights and responsibilities have changed due to these laws.

Children were once used in factories and industrial settings both for labor and as an additional income for their households. After Child Labor Laws were enforced, children responsibilities changed from work to education. In present day, children are required to attend school and receive an appropriate education before entering into the work force. I would like the students to research into Child Labor Laws so they are aware of their rights and responsibilities and what events had to occur in

history in order for these rights and responsibilities to be what they are in present times. I believe it will be beneficial for students to understand and appreciate that they now have the right to receive an education. They are not solely responsible for the being a member of the work force, but responsible now for becoming a productive member of society by first receiving the necessary means of education.

**Guiding Historical Question:**

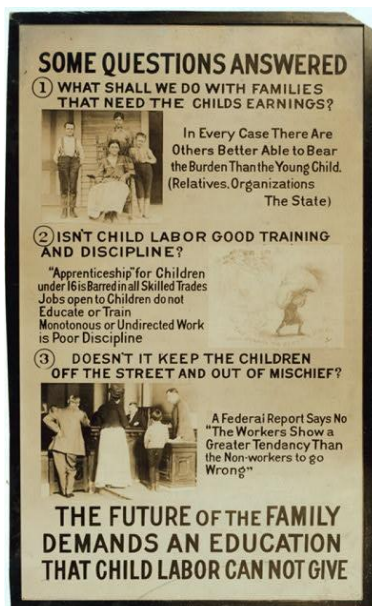
How have child labor laws changed the lives of children?

**Additional Sources:**



**Title:** Cartoon

**Persistent URL:** <http://www.loc.gov/pictures/resource/nclc.04956/>

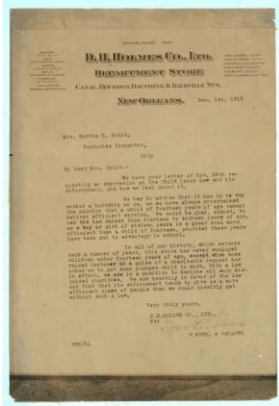


**Image Title:** Exhib[it] Panel

**Persistent URL:** <http://www.loc.gov/pictures/resource/nclc.04988/>



**Title:** Newspaper comments on new child labor law in Penn. Location: Pennsylvania  
**Persistent URL:** <http://www.loc.gov/pictures/item/ncl2004000558/PP/>



**Title:** Letter from manager of a department store in New Orleans. Location: New Orleans, [Louisiana]  
**Persistent URL:** <http://www.loc.gov/pictures/item/ncl2004003557/PP/>



**Title:** Group of workers in Lane Cotton Mill, New Orleans, showing the youngest workers, and typical of conditions in New Orleans. Violations of the law are rare. Location: New Orleans, Louisiana.  
**Persistent URL:** <http://www.loc.gov/pictures/item/ncl2004002189/PP/>



**Title:** Exhib[it] Panel

**Persistent URL:** <http://www.loc.gov/pictures/item/ncl2004000338/PP/>

**Secondary Sources:**

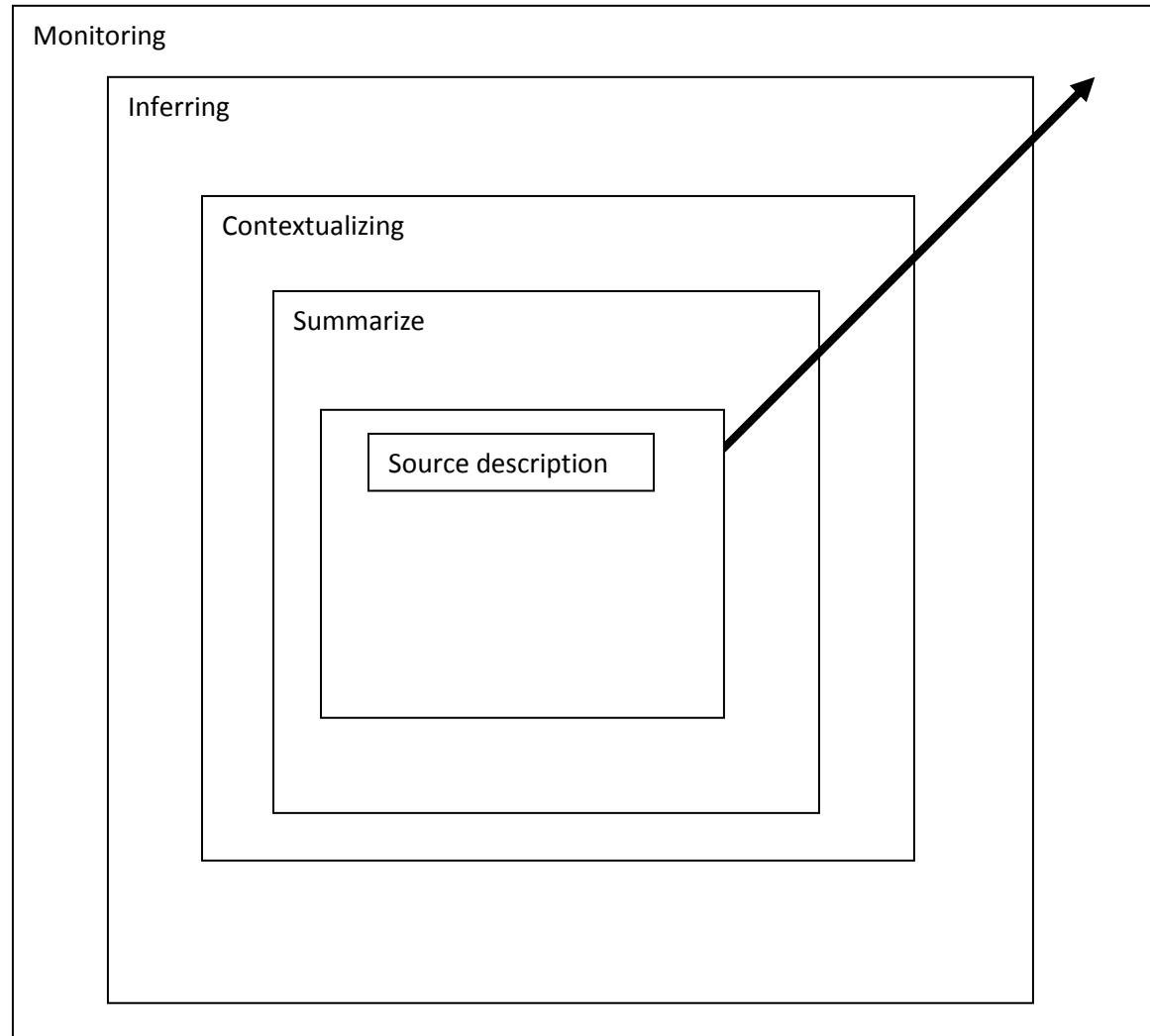
[http://www.continuetolearn.uiowa.edu/laborctr/child\\_labor/](http://www.continuetolearn.uiowa.edu/laborctr/child_labor/)

[http://www.ilo.org/ipeccampaignandadvocacy/Youthinaction/C182-Youth-orientated/C182Youth\\_Background/lang--en/index.htm](http://www.ilo.org/ipeccampaignandadvocacy/Youthinaction/C182-Youth-orientated/C182Youth_Background/lang--en/index.htm)

<http://www.historyplace.com/unitedstates/childlabor/about.htm>

**Graphic Organizers:**

**Appendix 4: SCIM Chart 1**



**SCIM-C Chart 2:Appendix 5**

Summarizing

Contextualizing

Inferring

Monitoring