Lesson Plan

Title: Where Was Columbus?

Grade Level: Grade 8

Time Frame: 2-3 Days

Subject: Social Studies

Primary Source Format(s): Maps, Pictures

Teacher Name: Amy Thornton and Melissa Cashell

Email Address: amylthornton@live.com cas2301@waynesburg.edu

Date: 4/21/2009

School District: Central Greene

National Center for History in the Schools Historic Era:

Era 1: Three Worlds Meet (Beginnings to 1620)

Pennsylvania Academic Standards:

8.4.9 B- Analyze historical documents, material artifacts and historic sites important to world history before 1500.

Objectives:

1. Students will be able to use the "close looking" strategy to analyze historical maps that were used by Columbus as he set out to discover the new world.

2. Students will be able to map out Columbus's four voyages and gain an understanding of his destinations.

Learning Activities:

Focus Activity:

1. Show the class a world map from 1470. Allow the student's time to view the map and record their observations.
    a. http://www.loc.gov/rr/geogmap/waldexh.html
2. Once they have had some time, show the students a world map from 2009, again providing time to record student observations.
    a. http://www.mapsofworld.com/world-maps-2009.html
3. Students will then be placed in groups. Each group will create a Venn diagram noting the similarities and differences between the maps.

4. When the Venn diagram is completed, the class will come together to discuss the diagrams, creating one class Venn diagram.
5. Inform the students that the first map was used by Columbus on his journey to discover the world.
6. At this time begin a class discussion allowing the students to share their background knowledge of Christopher Columbus and his journey. Ask the students the following questions and record their responses on the board.
    a. Which map would you use to navigate as you were sailing? Why?
    b. If Columbus had a choice today, which map do you think he would choose and why?
    c. If you were an explorer what types of things (besides maps) would you use to help guide you on your journey?

Inquiry Activity:

1. Following the discussion show the students the following image from the Library of Congress.
    a. http://hdl.loc.gov/loc.pnp/cph.3a05534

2. Inform the students they will be doing a "close looking" activity.

3. For the close looking activity, the students will spend a sustained period of time (approximately 6 min.) studying the image Students will comment on the following:
    a. What type of clothing is he wearing?
    b. What time period does this image represent? How can you tell?
    c. Facial expressions (happy or sad)
    d. Color of the photo (color vs. black and white)
    e. Does he seem wealthy or poor? What do you see in the image that leads you to this conclusion?
    f. Who is pictured in the image?

4. When the close looking time is over, create a class list on large paper allowing students to share what they saw in the image.

5. Allow the students to share what they know about Columbus, recording their responses on the board.

6. Following the discussion, have the students get into pairs and work together to discover information about Columbus' voyages using the following sources from the Library of Congress.
    a. Library of Congress Sources
        i. http://www.loc.gov/exhibits/treasures/trt038.html
        ii. http://www.loc.gov/exhibits/treasures/trt029.html
        iii. http://www.loc.gov/rr/print/list/080_columbus.html
        iv. http://www.loc.gov/exhibits/1492/columbus.html
        v. http://www.loc.gov/exhibits/1492/
        vi. http://www.loc.gov/exhibits/treasures/trt036.html
        vii. http://www.loc.gov/wiseguide/oct07/cruise.html

        viii. http://hdl.loc.gov/loc.rbc/rbesp.0001_0015
          ix. http://memory.loc.gov/ammem/today/oct12.html
           x. http://www.loc.gov/loc/lcib/93/9319/more.html
         xi. http://www.loc.gov/exhibits/1492/about.html

  b. Additional Sources
       i. http://www.carnaval.com/columbus/4voyages.htm
      ii. http://www.columbusnavigation.com/
     iii. http://library.thinkquest.org/20176/columbus.htm
     iv. http://www.glencoe.com/sec/socialstudies/btt/columbus/timeline.shtml
      v. http://www.elizabethan-era.org.uk/christopher-columbus-ships.htm

7. As they research, students should be trying to answer the following questions with primary source evidence to back up their findings:
   a. How many voyages did Columbus go on?
   b. What were Columbus's intended destinations for each voyage?
   c. Why was he trying to get to each destination?
   d. Where did he get the money and ships to sail to his destinations and explore?
   e. Can you find these locations on the world map we viewed from 1470? Can you find them on the world map from 2009?
   f. What is Columbus's Book of Privileges? Did it have an impact of his travels? If so, how?
   g. When was his first voyage? When was his last voyage?
   h. What other tools did Columbus use to navigate during his voyages? Could those same tools be used today?

Application Activities:

1. Using the information from their research, each student will develop a three-page paper discussing their findings and answering the guiding questions above.

2. Students must include the primary source images and links to support their answers and be able to discuss their finding in a class discussion about Columbus.

3. Once the students have completed their papers, begin a class discussion about Columbus' voyages and information the students found interesting. When the discussion is complete, give each student a copy of the world map from 1470 and a world map of 2009.

4. Challenge the students to draw on both maps Columbus's path during each of his voyages. (Be sure each voyage is in a different color.)

5. When the charting is completed, share the following websites with the students and have them check their drawings for accuracy.
   a. http://www.calstatela.edu/faculty/eviau/edit557/vespucci/dan/m302.html

Lesson Extension:

1. At the end of the lesson, students can calculate the distance (using the map scale) that Columbus traveled on each voyage.

Assessment Tool(s):

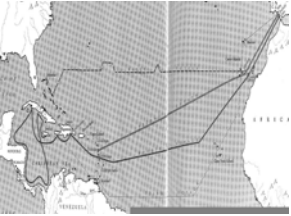|	
Venn diagram	___/20
Research notes	___/30
Primary source documents	___/30
Research paper – See Rubric Below	___/20
Map Activity	___/25
TOTAL=	___/125

Research Report : Columbus

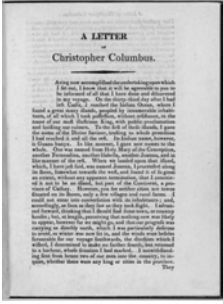Teacher Name:

Student Name:

CATEGORY	4	3	2	1
Organization s	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Sources	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.
Paragraph Construction	All paragraphs include introductory sentence, explanations or details, and concluding sentence.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Paragraphs included related information but were typically not constructed well.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.
Internet Use	Successfully uses suggested internet links to find information and navigates within these sites easily without assistance.	Usually able to use suggested internet links to find information and navigates within these sites easily without assistance.	Occasionally able to use suggested internet links to find information and navigates within these sites easily without assistance.	Needs assistance or supervision to use suggested internet links and/or to navigate within these sites.

Bibliographic Organizer

Where Was Columbus?

Thumbnail Image	Title	Library of Congress URL
	Christopher Columbus CALL NUMBER: BIOG FILE - Columbus, Christopher [item] [P&P]REPRODUCTION NUMBER: LC-USZ62-1784 (b&w film copy neg.)RIGHTS INFORMATION: No known restrictions on publication.SUMMARY: Portrait, bust, 3/4 facing right.MEDIUM: 1 print : engraving.CREATED/PUBLISHED: [no date recorded on caption card]	http://hdl.loc.gov/loc.pnp/cph.3a05534
Maps for Analysis		
	Recognizing and Naming America Martin Waldseemüller (1470–1521) Universalis Cosmographia Secundum Ptholomaei Traditionem et Americi Vespucii Alioru[m]que Lustrationes, [St. Dié], 1507 One map on 12 sheets, made from original woodcut Geography and Map Division, Library of Congress	http://www.loc.gov/rr/geogmap/waldexh.html
	World Map 2009	http://www.mapsofworld.com/world-maps-2009.html
	This map shows the four voyages of Christopher Columbus	http://www.calstatela.edu/faculty/eviau/edit557/vespucci/dan/m302.html
	This is a map that shows the four voyages of Christopher Columbus	http://sio.midco.net/mapstamps/columbus4.htm

Primary Source Research Sites		
American Treasures Collection at the Library of Congress	Columbus Reports on Discoveries of Island of India	http://www.loc.gov/exhibits/treasures/trt038.html
American Treasures Collection at the Library of Congress	Columbus's Book of Privileges	http://www.loc.gov/exhibits/treasures/trt029.html
Prints and Photographs Collection at the Library of Congress	Images of Christopher Columbus and His Voyages	http://www.loc.gov/rr/print/list/080_columbus.html
Christopher Columbus Exhibit at the Library of Congress	1492: An Ongoing Voyage CHRISTOPHER COLUMBUS: MAN AND MYTH	http://www.loc.gov/exhibits/1492/columbus.html
American Treasures Collection at the Library of Congress	Columbus's Three Voyages	http://www.loc.gov/exhibits/treasures/trt036.html
Wise Guide at the Library of Congress	The First Cruise to the Caribbean	http://www.loc.gov/wiseguide/oct07/cruise.html
	A letter of Christopher Columbus.

Columbus, Christopher. OTHER TITLES Letter II (Sanchez). EnglishIncipit: [H]aving now accomplished the undertaking upon which I set out, I know that it will be agreeable to you to be informed of all that I have done and discovered in my voyage. CREATED/PUBLISHED [S.l., s.n., after 29 Apr. 1493] NOTES Caption title. First English version (anonymous) of the letter addressed to Gabriel Sánchez. Based on the 1493 Basel ed. printed by Michael Furter for Johann Bergmann (Goff C-760). A copy appeared in the Edinburgh review, 1816, v. 27, p. 505-511. Initial (H) omitted. Not mentioned in the British Museum catalog, Copinger, Goff, Hain, Harrisse, or Harvard University Library catalog (15th cent.). LC copy with: Epistola Christofori Colom ... de insulis Indie supra Gangem nuper inve[n]tis ... ad D[omi]n[u]m Gabrielem Sanchis ... missa. [Rome: Stephan Plannck, after 29 Apr. 1493] | http://hdl.loc.gov/loc.rbc/rbesp.0001_0015 |
| Today in History at the Library of Congress | October 12 Columbus Day | http://memory.loc.gov/ammem/today/oct12.html http://www.loc.gov/loc/lcib/93/9319/more.html |
| Secondary Source Research Sites | | |

	The Four Explorations of Christopher Columbus	http://www.carnaval.com/columbus/4voyages.htm
	Examining the History, Navigation, and Landfall of Christopher Columbus This and related pages copyright © 1997-2006 This "The History Ring" site is owned by Keith A. Pickering	http://www.columbusnavigation.com/
Timeline of Christopher Columbus's Voyages	Voyages of Christopher Columbus www.Thinkquest.org	http://library.thinkquest.org/20176/columbus.htm
Excerpts from Columbus's Journal	Beyond the Textbook, The Journey of Christopher Columbus Columbus's Voyage Timeline with Online Journal Questions for students	http://www.glencoe.com/sec/socialstudies/btt/columbus/timeline.shtml
Information about Christopher Columbus's Ships	Famous Christopher Columbus Ships - The Ships used to discover the New World Elizabethan Era Copyright	http://www.elizabethan-era.org.uk/christopher-columbus-ships.htm
Extra Resources		
	The landing of Columbus at San Salvador, October 12, 1492 CALL NUMBER: PGA - Currier & Ives--Landing of Columbus **...** (A size) [P&P]REPRODUCTION NUMBER: LC-USZ62-105062 (b&w film copy neg.)RIGHTS INFORMATION: No known restrictions on publication.SUMMARY: Columbus standing in bow of boat holding Spanish flag.MEDIUM: 1 print : lithograph.CREATED/PUBLISHED: New York : Published by Currier & Ives, c1876.	http://hdl.loc.gov/loc.pnp/cph.3c05062

	Landing of Columbus CALL NUMBER: BIOG FILE - Columbus, Christopher--Landing <item> [P&P]REPRODUCTION NUMBER: LC-USZC4-4188 (color film copy tranparency) LC-USZ62-3010 (b&w film copy neg.)SUMMARY: Christopher Columbus and others showing objects to Native American men and women on shore. MEDIUM: 1 print : lithograph, hand-colored. CREATED/PUBLISHED: [between 1860 and 1880]	http://hdl.loc.gov/loc.pnp/cph.3g04188
	Christopher Columbus leaving Spain to go to America Depart de Christophe Colomb / lith. de Turgis; Casse freres a St. Gaudens.CALL NUMBER: PGA - Turgis--Depart ... (B size) [P&P]REPRODUCTION NUMBER: LC-USZC4-2029 (color film copy transparency)LC-USZ62-104550 (b&w film copy neg.)SUMMARY: Christoper Columbus and his crew leaving the port of Palos, Spain, for the New World; crowd of well wishers looks on. MEDIUM: 1 print : lithograph, color. CREATED/PUBLISHED: Paris : Vve. Turgis, editeur, [between 1850 and 1900]	http://hdl.loc.gov/loc.pnp/cph.3c04550
	Ships of Christopher Columbus at sea] / N.C. Wyeth, 1927. CALL nUMBER: BIOG FILE - Columbus, Christopher--Ships <item> [P&P]REPRODUCTION NUMBER: LC-USZC2-3751 (color film copy slide)LC-USZC4-2030 (color film copy transparency)SUMMARY: Reproduction of artwork by N.C. Wyeth, dated 1927.MEDIUM: 1 photomechanical print : halftone, color. CREATED/PUBLISHED: [between 1900 and 1950(?)]	http://hdl.loc.gov/loc.pnp/cph.3f03751

The pride of Columbus

CALL NUMBER: LOT 10618-1 <item> [P&P]
  REPRODUCTION NUMBER: LC-USZ62-92635 (b&w film copy neg.)RIGHTS INFORMATION: No known restrictions on publication. SUMMARY: Tobacco label showing Native American presenting Christopher Columbus with a sheaf of tobacco leaves; three monkeys, a dog, and a rabbit are smoking on a branch above. MEDIUM: 1 print : lithograph, color.