

What's in Your Pockets?

Introducing LOC Primary Sources
that can support CCSS inquiry lessons

PD Overview

Audience : Teachers & curriculum specialists

Objective: Intro LOC Website & TPS to educators

Essential Question: How can the LOC online library of digitized documents be used in developing CCSS lessons?

Common Core State Standards Addressed: inquiry, evidence gathering, argumentative writing, comparing sources

What's in your pockets (or purse)?

- Warm-up/Ice breaker activity
- Pairs of teachers will share a handful of items from their pockets or purse with their neighbor
- Your partner (without hints) will introduce you to the workshop based solely on the contents of your pockets
- Debrief discussion about this activity

Library of Congress

- Introduction of website
- Key Features
- Teacher Pages
- Search strategies
- Video Introductions

The screenshot shows the Library of Congress website homepage. At the top left is the Library of Congress logo. To its right are three navigation buttons: "ASK A LIBRARIAN", "DIGITAL COLLECTIONS", and "LIBRARY CATALOGS". Below the logo is a section titled "About the Library" featuring a video player with a thumbnail for "EXTRAORDINARY ARTISTS CONCERTS AT THE LIBRARY". To the right of the video player are links for "The Library's Mission", "The History of the Library", "Awards & Honors", "Jobs & Fellowships", "Frequently Asked Questions", and "Support the Library". Below these links is a "More About the Library" link and a "News from the Library" section with a link to "Jazz Legend Max Roach".

In the center of the page is a "Search" section with a dropdown menu set to "All Formats", a search input field containing "Search Loc.gov", and a "GO" button. Below the search bar are links for "Print", "Subscribe", "Share/Save", and "Give Feedback".

Below the search bar is a "Collection Highlights" section with a grid of nine items, each with a thumbnail and a caption: "American Memory", "Prints & Photographs", "Historic Newspapers", "Performing Arts", "Veterans History", "Sound Recordings", "Film", "Maps", and "Manuscripts".

To the right of the "Collection Highlights" is a "Topics" section with a list of links: "American History", "Arts & Culture", "Government, Politics & Law", "Maps & Geography", "News & Journalism", "Religion & Philosophy", "Science, Technology & Business", "Sports & Leisure", "World History & Cultures", and "Especially for Kids & Families Librarians Publishers Researchers Teachers".

On the far right of the page are three vertical boxes. The top one is for "beta.congress.gov U.S. Legislative information from the Library of Congress". The middle one is for "Copyright.gov United States Copyright Office: Registration, Law & Policy". The bottom one is for "Resources & Programs" and includes links for "American Folklife Center", "Center for the Book", "Copyright Royalty Board", "Digital Preservation", and "Kluge Center".

Teachers

The Library of Congress > Teachers

TEACHERS

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Search this site GO

- Teachers Home
- Classroom Materials
- Professional Development
- TPS Partners
- Using Primary Sources
- News and Events
- Additional Resources
- FAQ





Teachers

The Library of Congress offers classroom materials and professional development to help teachers effectively use primary sources from the Library's vast digital collections in their teaching.

Find Library of Congress lesson plans and more that meet Common Core standards, state content standards, and the standards of national organizations.

Search Our Classroom Materials by Standards Common Core State Content Organizations

Classroom Materials

 <p>Civil War Soldiers' Portraits: The Liljenquist Family Collection Primary Source Sets</p>	 <p>Mexican American Migrations and Communities Primary Source Sets</p>	 <p>Taking the Mystery Out Of Copyright Presentations and Activities</p>	 <p>Baseball, Race Relations and Jackie Robinson Lesson Plan</p>
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Lincoln's Pockets



A. Lincoln

Contents of Lincoln's Pockets

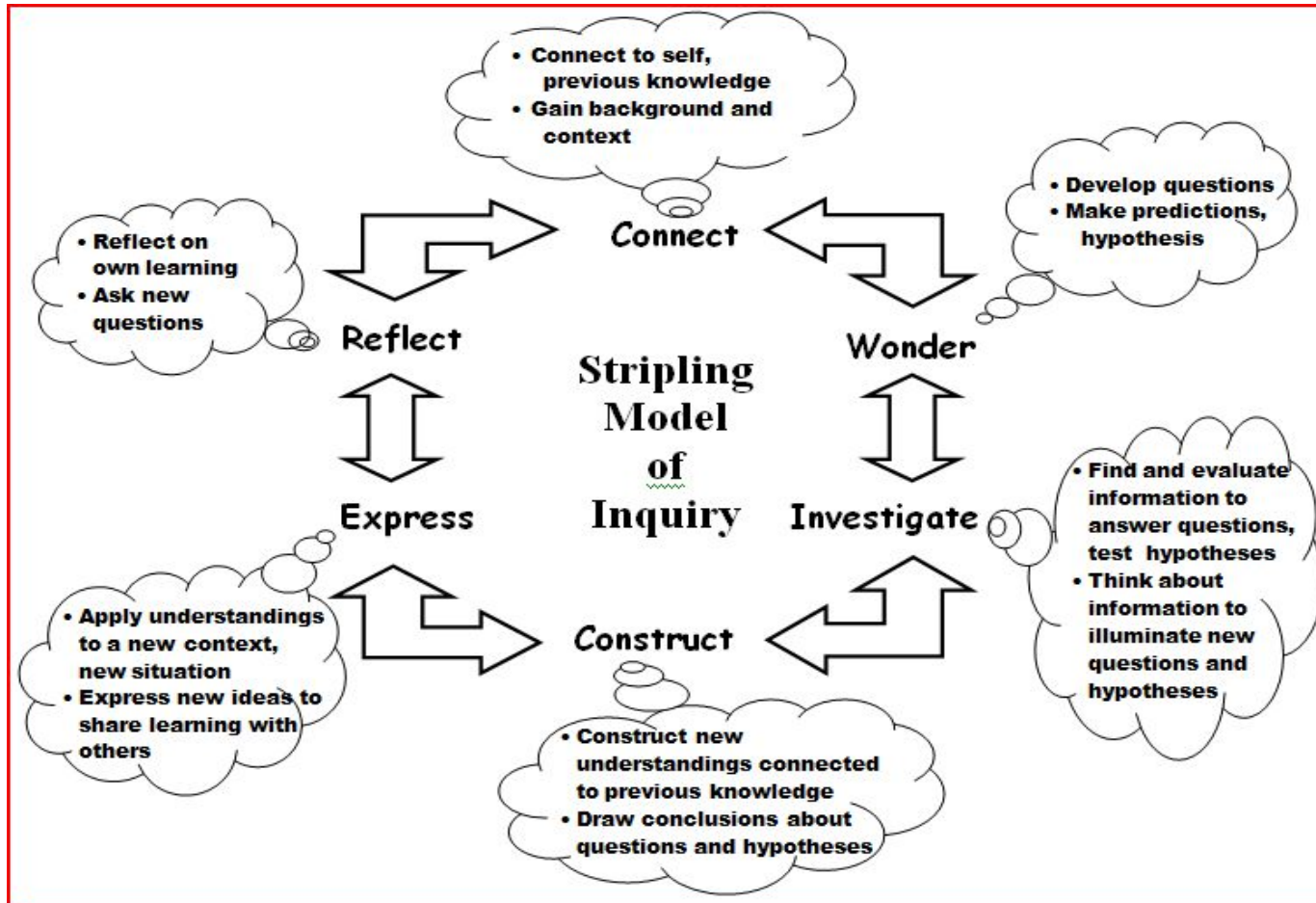
- Pocket watch fob
- Pocket Knife
- Handkerchief
- Button
- Wallet
- \$5 Confederate Note
- Eye glasses holder
- 2 pairs of glasses
- Lens polisher
- * Newspaper clippings



Your Turn

- Use the LOC Digital Collection Website to create a collection of primary sources about a historical figure
- Your collection should include one item from at least 3 of the LOC Collections
- Your collection will be the basis for building a CCSS lesson, be prepared to explain how you could use your collection in that context
- Suggestions for individual focus: Founding Fathers or Mothers or just an average Joe or Jane

Stripling Model of Inquiry



Inquiry: What's in Your Pockets

Connect to "your pockets"

Develop questions/hypothesis
about your partner

Reflect & adjust here and
at your school site

MODEL OF INQUIRY

Test hypotheses, hearing from
partner & developing new ?s

Apply to new Lincoln Pockets
context ; develop your own
LOC TPS based lesson

Construct new conclusions;
Improve questioning skills

Using Primary Sources to Teach CCSS

- LOC provides the “raw materials” for developing CCSS aligned lessons
- Inquiry-based with analysis a foundational skill
- Evidence a central aspect of analysis whether students are gathering or citing
- Comparison of sources a natural result of interacting with LOC website
- Argument opportunities can be structured in discussion or writing activities