What's in Your Pockets?

Introducing LOC Primary Sources
that can support CCSS inquiry lessons

PD Overview

Audience : Teachers & curriculum specialists

Objective: Intro LOC Website & TPS to educators

Essential Question: How can the LOC online library of digitized documents be used in developing CCSS lessons?

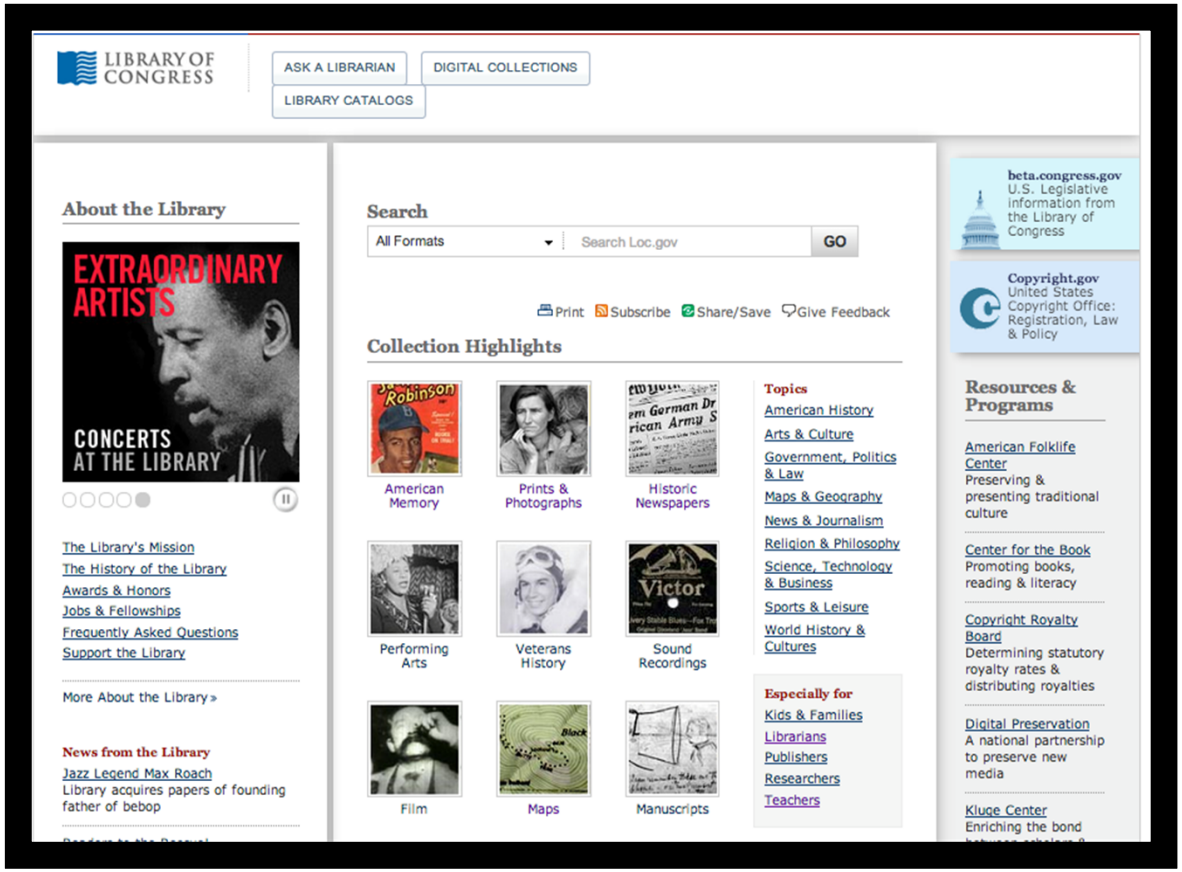
Common Core State Standards Addressed: inquiry, evidence gathering, argumentative writing, comparing sources

What's in your pockets (or purse)?

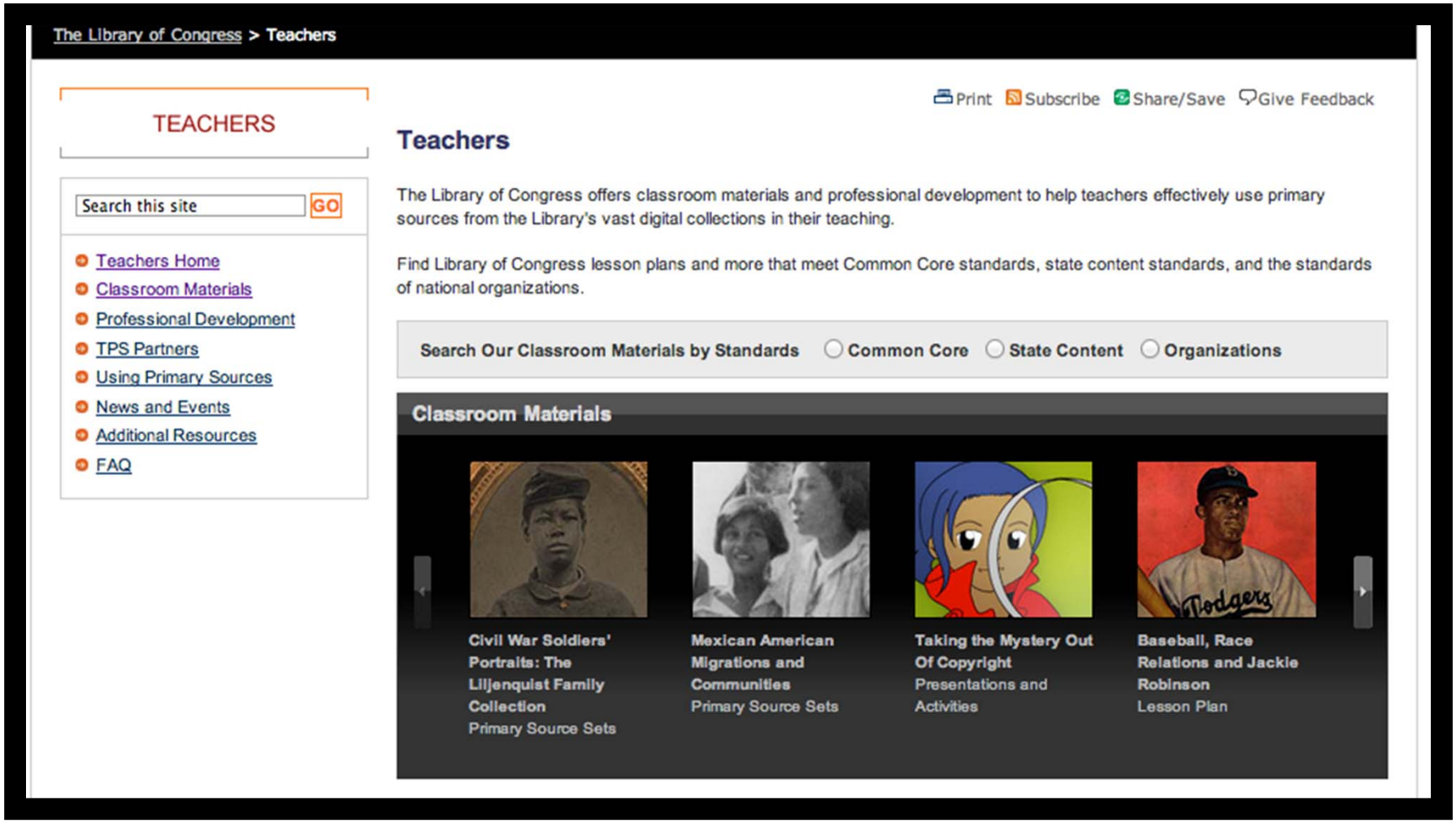
- Warm-up/Ice breaker activity
- Pairs of teachers will share a handful of items from their pockets or purse with their neighbor
- Your partner (without hints) will introduce you to the workshop based solely on the contents of your pockets
- Debrief discussion about this activity

Library of Congress

- Introduction of website
- Key Features
- Teacher Pages
- Search strategies
- Video Introductions



Teachers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Lesson Plan

Lincoln’s Pockets

A. Lincoln

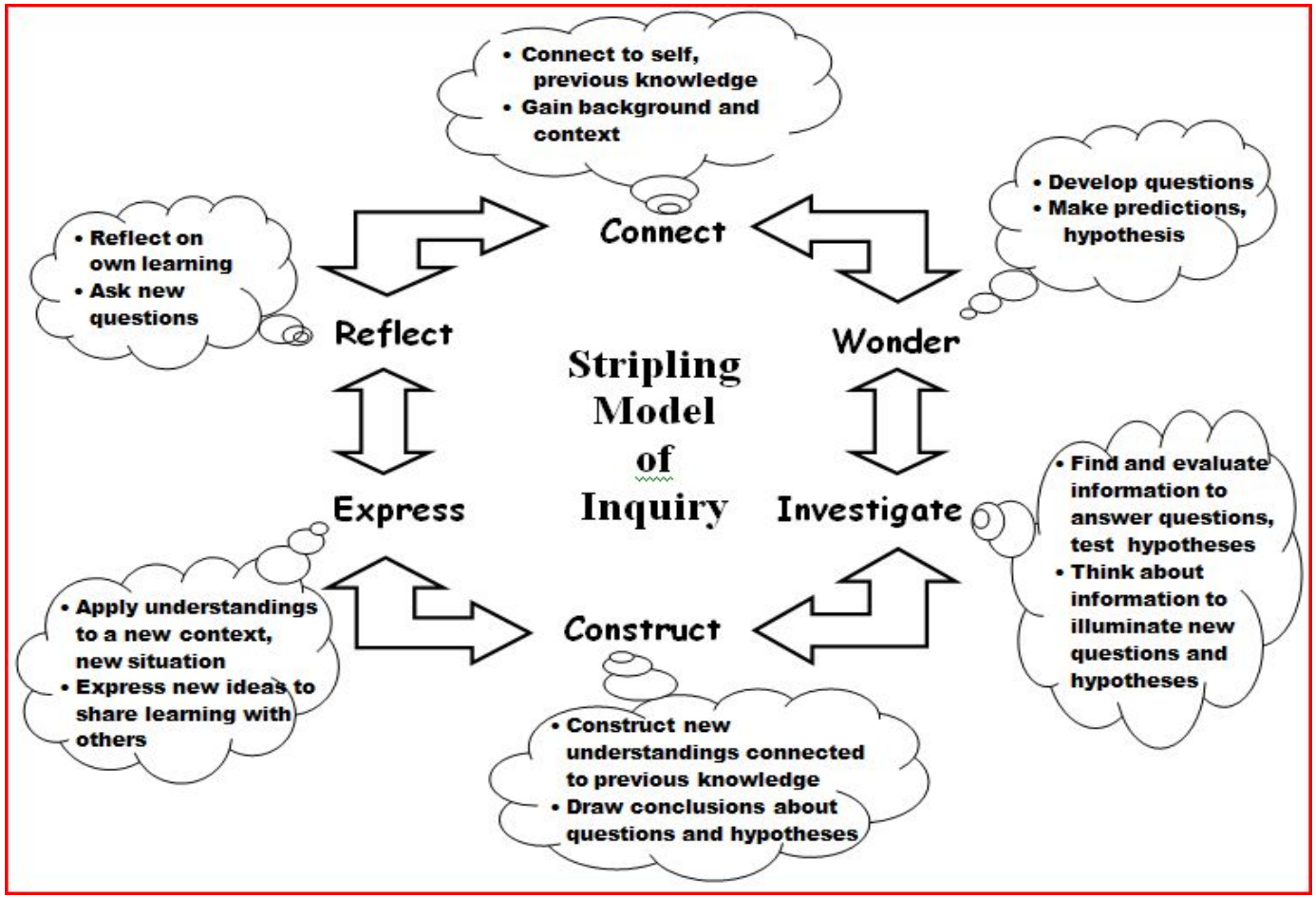
Contents of Lincoln's Pockets

- Pocket watch fob
- Pocket Knife
- Handkerchief
- Button
- Wallet
- $5 Confederate Note
- Eye glasses holder
- 2 pairs of glasses
- Lens polisher
- * Newspaper clippings

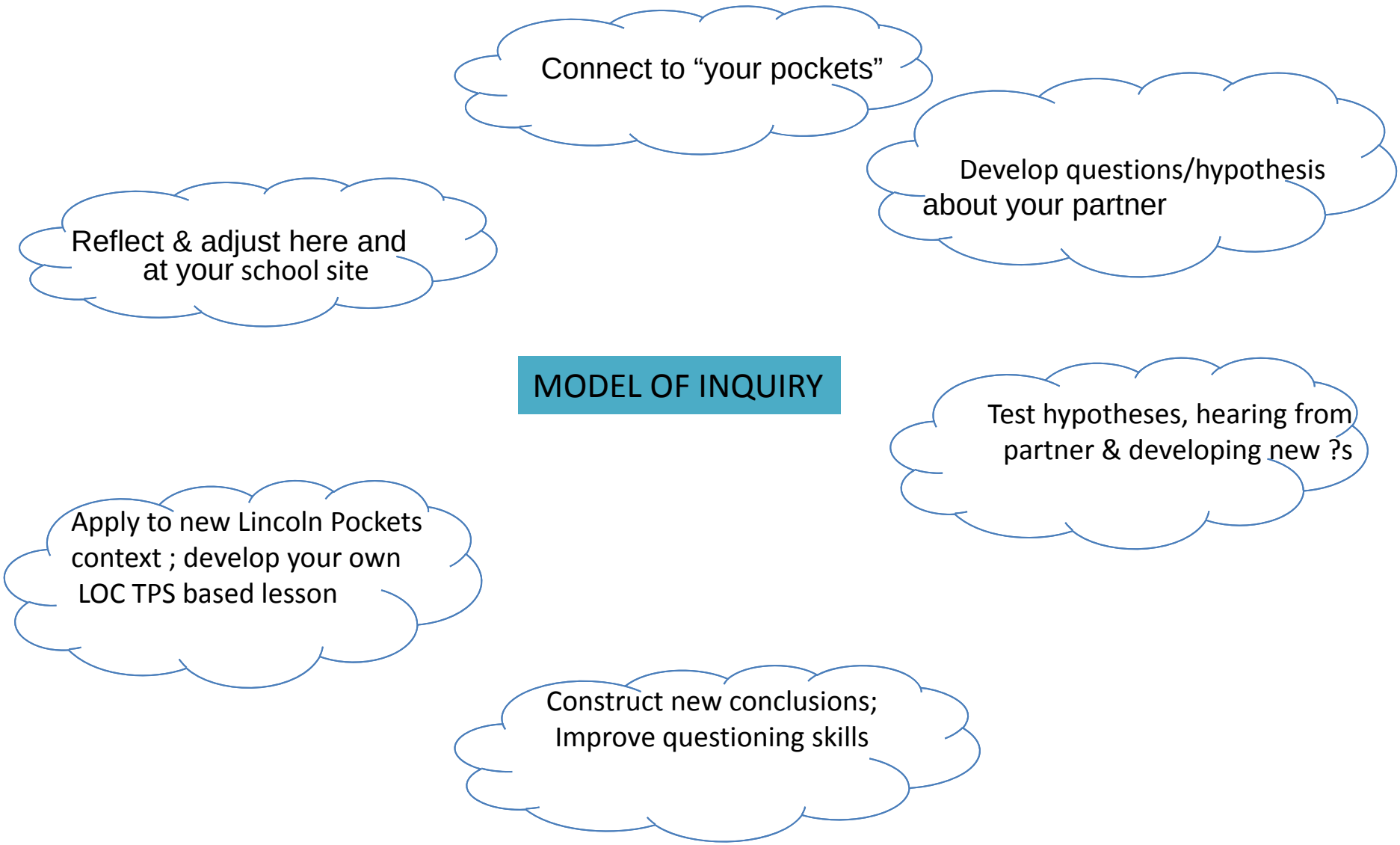
Your Turn

- Use the LOC Digital Collection Website to create a collection of primary sources about a historical figure
- Your collection should include one item from at least 3 of the LOC Collections
- Your collection will be the basis for building a CCSS lesson, be prepared to explain how you could use your collection in that context
- Suggestions for individual focus: Founding Fathers or Mothers or just an average Joe or Jane

Stripling Model of Inquiry



Inquiry: What's in Your Pockets



Using Primary Sources to Teach CCSS

- LOC provides the “raw materials” for developing CCSS aligned lessons
- Inquiry-based with analysis a foundational skill
- Evidence a central aspect of analysis whether students are gathering or citing
- Comparison of sources a natural result of interacting with LOC website
- Argument opportunities can be structured in discussion or writing activities