

Using Primary Sources Staff Development Session

Creator: Ann Kennedy

Grade Level: Teachers, grades 3-5

Objective: Teachers will become adept at accessing the resources of the Library of Congress by searching for sources and developing ideas for using the sources.

Setting: Computer lab

Participants: 3rd, 4th & 5th grade teachers (12) divided by grade

Agenda:

1. Introductory Activity
2. Overview of the Library of Congress: Video
3. Group Activity
4. Sharing Results

Materials and Procedure:

Grade	Curriculum Topic	Common Core Objectives	Primary Source
3	Quarter 2: How Cities Began and How They Grew	<p>3.B.1.d. Describe how geographic characteristics of places and regions change over time and influence the way people live and work.</p>	<div data-bbox="1102 240 1398 402" data-label="Image"> </div> <p data-bbox="1102 407 1692 472">Baltimore Harbor 1903 http://www.loc.gov/pictures/item/2005691479/</p> <div data-bbox="1102 505 1398 581" data-label="Image"> </div> <p data-bbox="1102 586 1692 651">Baltimore Harbor after the Fire – 1904 http://www.loc.gov/pictures/item/2007662243/</p> <div data-bbox="1102 683 1398 748" data-label="Image"> </div> <p data-bbox="1102 753 1692 818">Baltimore Harbor 1912 http://www.loc.gov/pictures/item/2007662232/</p> <div data-bbox="1102 850 1398 1062" data-label="Image"> </div> <p data-bbox="1102 1066 1692 1131">Baltimore From Federal Hill 1830-40 http://www.loc.gov/pictures/item/98504708/</p>
4	Quarter 3: Exploration 1400-1586; Age of Exploration; Spain's Empire in the Americas	<p>3.A.1.a Construct and interpret a variety of maps using map elements.</p> <p>3.C.1.e Identify the reason for the movement of peoples to, from and within the United States.</p> <p>2.A.1.d Compare the early cultures of the Native Americans with the European settlers and their influences on each other.</p>	<p>Teacher's Guide: Historic Exploration in America http://www.loc.gov/teachers/classroommaterials/primarysourcesets/hispanic-exploration/pdf/teacher_guide.pdf</p>

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Quarter 2: Reading and Researching Like a Historian: Taking Perspective: American Road to Revolution

4.B.2 Describe the role of British government on the colonial economy.
5.C.1 Analyze the causes of the American Revolution.



Masthead of the Massachusetts Spy by Paul Revere – July 7, 1774
<http://www.loc.gov/pictures/item/2002712180/>



Bostonians Paying the Excise Man 1774
<http://www.loc.gov/pictures/item/2004673302/>

(from Primary Source sets in Teacher – Political Cartoons in US History)

Grade	Introductory Activity	Group Activity	Take-away
3	Gallery Walk – placing observations about the harbor; sequencing photos by time; guessing the events that happened at the time of the photos.	Find other primary sources that can support lessons on the growth of cities.	<ul style="list-style-type: none"> • Pathfinder - Growth of Cities • List of sources
4	Group reading of <u>Encounter</u> by Jane Yolen. Participants determine which materials in the Primary Source Set could be used to introduce/accompany the book.	Brainstorm list of ideas for use of other materials in the Primary Source Set.	<ul style="list-style-type: none"> • Teacher’s Guide: Primary Source Set: Hispanic Exploration in America http://www.loc.gov/teachers/classroommaterials/primarysourcesets/hispanic-exploration/ • List of ideas
5	Each graphic shows a different perspective. Participants will determine the perspective of the artist of each graphic and what they were trying to say.	Find other primary sources that can support lessons on the road to revolution	<ul style="list-style-type: none"> • Pathfinder – Road to Revolution • List of sources