

## Professional Development Activity Plan

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**School:** University of Pittsburgh  
**Projected Date for Implementation:** May or June 2016

<b>Title of Activity</b>	Using LOC Primary Sources to Explore the Gilded Age
<b>Overview</b>	In this professional development class, teachers will learn how to lead their classes in analyzing primary sources to draw conclusions about the Gilded Age.
<b>Essential or Investigative Question</b>	What tools does the Library of Congress provide to help teachers find primary sources to support their curriculum? What tools does the Library of Congress provide to help teachers analyze primary sources with their classes?
<b>Audience</b>	<b>This activity is best suited for educators of the following grade levels</b> <ul style="list-style-type: none"> <li>• Grades 6-8</li> <li>• Grades 9-12</li> </ul> <b>This activity is best suited for educators of the following content areas</b> <ul style="list-style-type: none"> <li>• Social Studies</li> </ul>
<b>Time Required</b>	60 minutes
<b>Goal</b>	Teachers who attend this seminar will be able to find appropriate primary sources on the Library of Congress website and use Library of Congress tools to support students in analyzing these sources.
<b>Objectives</b>	TSWBAT find appropriate primary source materials on the Library of Congress website. TSWBAT use Library of Congress tools to help students analyze primary sources.

<b>Digital Resources</b>	<p><b>Primary sources:</b></p> <ol style="list-style-type: none"> <li>1. <a href="https://www.loc.gov/resource/cph.3a48919/">https://www.loc.gov/resource/cph.3a48919/</a>              Title: Chimneys, Pittsburgh              Contributor Name: Pennell, Joseph, 1857-1926, artist              Created / Published: 1909</li> <li>2. <a href="https://www.loc.gov/item/2004678727/">https://www.loc.gov/item/2004678727/</a>              Title: The First Troops in Homestead. The Eighteenth Regiment passing the Office and Works of the Carnegie Company, July 12, 1892              Created / Published: 1892.</li> <li>3. <a href="https://www.loc.gov/resource/cph.3b08565/">https://www.loc.gov/resource/cph.3b08565/</a>              Title: Polish miner's life. "Moving in" during a rainstorm - an incident of Polish miners' life in Pennsylvania              Created / Published: 1888.</li> <li>4. <a href="https://www.loc.gov/item/det1994024994/PP/">https://www.loc.gov/item/det1994024994/PP/</a></li> </ol>
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Title: The River Monongahela at Pittsburg

Contributor Name: Jackson, William Henry, 1843-1942, photographer  
Detroit Publishing Co., publisher

Created / Published: ca. 1892

5. <https://www.loc.gov/resource/cph.3b37999/>

Title: Skyline, Pittsburgh, Pa.

Created / Published: c1904.

**Other resources:**

1. Library of Congress Document Analysis Sheet  
(<http://loc.gov/teachers/usingprimarysources/guides.html>)
2. Library of Congress online collections (<https://www.loc.gov/>)

**Classroom  
Materials**

Computers, projector, print outs of primary sources and analysis tools from loc.gov

**Preparation**

- Identify applicable primary sources for the Gilded Age
- Identify LOC analysis tools
- Find location where participants can use a computer to search

**Procedure**

1. First, I will ask teachers to form groups.
2. Then I will pass out primary sources from the Gilded Age to each group and ask them to analyze it to draw conclusions about the Gilded Age.
3. Discuss the importance of primary source analysis in contemporary social studies including common core connections
4. Using my computer and projector, guide teachers to Library of Congress website, and demonstrate how to find Library of Congress resources for their classes.
5. Have each group find a resource they can use in their classes
6. Pass out LOC analysis tools, and explain how to use them to analyze primary sources
7. Have each group analyze their source using Library of Congress analysis worksheet
8. Each group will present their findings to the group

**Assessment/  
Reflection**

Assess each group's ability to locate and analyze primary sources through their group presentations. After the session has concluded, teachers will submit a lesson plan that uses primary sources.

