

Part I: Thematic Primary Source Set

Goal: Students will examine drawings created by 4th grade students in response to the attacks on September 11, 2001.

Topic/Big Idea: Student Reactions to September 11 Attacks on the United States

Grade Level and Subject Area: Grade 5 – ELA – Historical Fiction / Non-Fiction Text

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Thumbnail Image of Source	Bibliographic Information (Title, Author/Creator, Date, URL)
	<p>The Crying Towers. Drawing. Hannah Beach. 2001.</p> <p>http://memory.loc.gov/cgi-bin/query/S?ammem/afc911bib:@field(TITLE+@od1(The+Cryin+g+Towers))</p>
	<p>My Country Tis of Thee. Drawing. Brittany Woodward. 2001.</p> <p>http://memory.loc.gov/cgi-bin/query/h?ammem/afc911bib:@field(DOCID+@lit(afc911000236))</p>
	<p>No No. Drawing. Meagan Yoakley. 2001.</p> <p>http://memory.loc.gov/cgi-bin/query/S?ammem/afc911bib:@field(TITLE+@od1(No+No))</p>
	<p>Untitled. Drawing. Mollye O'Rourke. 2001</p> <p>http://memory.loc.gov/cgi-bin/query/S?ammem/afc911bib:@field(TITLE+@od1(Untitled))</p>

Part II: Classroom Activity Plan

Goal: Students will examine drawings and share ideas about children's perceptions and reactions to tragic events.

This lesson will be a kick-off to a unit on historical fiction, i.e. - I SurvivedSeries.

Essential/Investigative Question:

- How did children respond in the days following the attacks of September 11, 2001?

Objective(s):

- Students will investigate and analyze the drawings made by other students in response to the attacks of September 11, 2001.

Standard(s) Addressed:

- CCR Anchor Standard for Reading 9 - Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
- W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

Procedure:

1. Teacher will model analyzing a drawing or photograph.
2. Students will work in 4 groups of 5. Each group will be assigned one drawing.
3. Students will analyze their drawing and present their ideas to the class.
4. Class will offer input to each group and entertain discussion.
5. Teacher will introduce "I Survived" Series and link from drawings to unit on historical fiction.

