

Professional Development Activity
"Primary Sources & Getting Familiar with the Library of Congress"
Sandy Woolfolk, Media Specialist, Cambridge South-Dorchester High School

Audience

- Social Studies teachers
- Grades 9 - 12.

Goal / Topic / Big Idea

- To demonstrate multitude of resources, specifically primary sources, available through LOC web site as well as reviewing how primary sources enhance curriculum and learning experience and outcomes for students.

Essential / Investigative Question

- How can primary sources help teachers and students make connections, support inquiry learning and enhance lesson plans within the common core curriculum?
- How can teachers

Objectives:

- Review Primary Sources/Secondary Sources and learn how to use Primary Sources to enhance lesson plans.
- Become familiar with the Library of Congress web site and its primary sources
- Construct lesson plans using primary sources and <http://www.loc.gov> web site

Common Core State Standards


- Students will examine significant ideas, beliefs and themes; organize patterns and events; analyze how individuals and societies have changed over time in Maryland and the United States.
- Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
- Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Draw evidence from literary or informational texts to support analysis, reflection and research.

Brief description of procedure

- I would use a prezzi presentation to organize my professional development workshop in order to maintain continual flow and post all activities, primary sources, and links to make sure every aspect is covered and to stay on track.
- **Please see Prezi Presentation at:**
http://prezi.com/q8cckadllq0z/?utm_campaign=share&utm_medium=copy

Projected timeline for implementation

- Professional development will take place during one 1/2 day session.

| Thumbnail Image | Title, Creator, Date | Persistent URL |
|---|---|---|
|  | Title: Firemen searching for bodies Date Created/Published: 1911 March 26. | http://www.loc.gov/pictures/item/2002709199/ |
| | Newspaper Article - The Washington Herald- March 26, 1911 - "142 Die When Shirtwaist Factory Burns" | http://chroniclingamerica.loc.gov/lccn/sn83045433/1911-03-26/ed-1/seq-1/ |

Welcome Social Studies Department

Date: _____



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**Professional Development: A
Collaboration with Social Studies
Teachers and Media Specialist at
C.S.D.H.S.**



*Primary Sources
& Getting To Know The
Library of Congress*

Question 3

What might be left out of a historical record of your activities? Why?

Question 1

Which of your activities were most likely to leave their enduring impact?

Question 2

What if you were to...

WARM UP: Mindwalk Activity

Think about all the activities you were involved in during the last 24 hours (everything & anything).

Question 3

• What might be left out of a historical record of your activities? Why?

Question 1

Which of your activities were most likely to leave trace evidence behind.

Question 2

• What (if any) of this evidence might be preserved for the future? Why?

Question 4

• What could a future historian tell about you, your life & society based on these daily activities?

Share with whole group!

Our Agenda



- 12:30-12:50 Gallery Walk
- 12:50-1:00 LOC Mindwalk Activity
- 1:00-1:15 Library of Congress Video
- 1:15-2:15 LOC-Professional Development Modules (Chapters 1-6)
- 2:15-2:25 Break
- 2:25-2:35 Primary/Secondary Game Show
- 2:35-3:20 Lesson Plan Development
- 3:20-3:30 Exit Ticket/Evaluation

Question 1

**Which of your activities
were most likely to leave
trace evidence behind.**

Question 2

- What (if any) of this evidence might be preserved for the future? Why?

Question 3

- What might be left out of a historical record of your activities? Why?

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Question 4

- What could a future historian tell about you, your life & society based on these daily activities?

Share with whole group!

Question 2

this evidence

used for the
PREZI

Why Use Primary Sources?



The Power of Primary Sources:

The power that these items bring to learning is that they are historical artifacts that were created during the time period under study. Primary sources are the raw materials of history and culture. "As such, they capture students' attention," said Potter. "They give students a powerful sense of history and of the complexity of the past in a way that textbooks and other secondary sources don't. Analyzing primary sources prompts students to ask questions; guides them toward higher-order thinking, better critical-thinking and analysis skills; and encourages additional research." (Lee Ann Potter, Dir. LOC Director of Ed. Outreach)

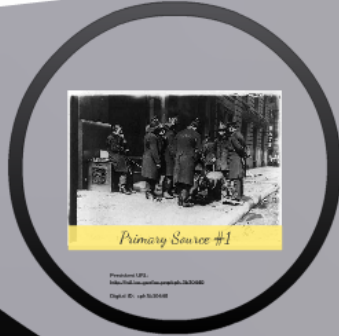
What are e
Primary S



What are examples of Primary Sources?



- prints and photographs
- letters and manuscripts
- maps
- newspapers
- motion pictures
- songsheets and musical scores
- rare books
- autobiographies
- diaries and journals
- paintings
- podcasts
- interviews



President LBJ
John F. Kennedy Library
Digitized by eGangotri

Secondary Sources:

A secondary source interprets and analyzes primary sources. These sources are one or more steps removed from the event.

Secondary sources may have pictures, quotes or graphics of primary sources in them.

Examples of Secondary Sources

- textbooks
- magazine articles
- criticisms
- commentaries
- encyclopedias
- journal/magazine article which interprets or reviews previous findings
- non-fiction books about events in history, people, etc.

The Library of Congress in Washington D.C.



The visit is fabulous
but the web site allows
you to travel there with
the click of a button.

Welcome to The Library of Congress

Since we can't take a trip right now to Washington to see the actual library, let's make our way there on-line.



<http://www.loc.gov/about/more/swf/index.html>

The Library of Congress in Washington D.C.



The visit is fabulous but the web site allows you to travel there with the click of a button.

Lesson Plans



<http://www.loc.gov/teachers/classroommaterials/lessons/index.html#quests>



Primary Source #1

Persistent URL:
<http://hdl.loc.gov/loc.pnp/cph.3b30440>

Digital ID: cph3b30440

Primary Source #2

THE WASHINGTON POST
NO. 1632
WASHINGTON, D. C., SUNDAY, MARCH 26, 1911.—FORTY-FOUR PAGES.

142 DIE WHEN SHIRTWAIST FACT

SENOR DE LA BARRA ENTERS CABINET; LEAVES TO-NIGHT

RECALLED TO ENTER CABINET.



SENOR FRANCISCO L. DE LA BARRA
Ambassador from Mexico who will become minister of foreign affairs.

NOTABLE FIRE DISASTERS AND THEIR TOLL IN LIVES

| DATE | PLACE | UPPER CASE |
|-------------------|----------------------------------|------------|
| December 4, 1874 | Bowling Green, London | 277 |
| May 25, 1891 | Opera House, Paris | 289 |
| February 4, 1893 | Hotel Royal, New York City | 36 |
| May 4, 1891 | Charley Square, Paris | 140 |
| March 27, 1889 | Woolen Hall, New York City | 40 |
| June 30, 1900 | Pladesky street, St. Louis | 140 |
| February 2, 1902 | Park Avenue Hotel, New York City | 23 |
| December 30, 1903 | Hotel Theatre, Chicago | 215 |
| June 15, 1884 | Streetcar Grand Street, New York | 1,621 |
| December 26, 1910 | Factory in Newark, N. J. | 20 |

CARDINAL GIVES PLAN FOR PEACE OF ALL NATIONS

Suggests Alliance Between England and America.

RECALLS POWER OF EACH

Belgium's Supremacy on Sea; U.S. on Land.

YOUTH DROWNS AS CANOE UPSETS

NEGRO IS LYNCHED.

Mayor of Gloucester Mass. Captured by Feds.

Persistent URL:

<http://chroniclingamerica.loc.gov/lccn/sn83045433/1911-03-26/ed-1/seq-1/>

Digital ID: SN 83045433

Library of Congress Magazine



<http://www.loc.gov/lcm/>

Citations...

Lib. of Cong. U.S. Gov. Web. 10 February 2012. <<http://www.loc.gov/>>

Miscellaneous. Library of Congress, 10 11 2013. Web. 10 Nov 2013. <http://www.libanswers.org/html/resources/reference_library%20of%20congress.html>

Evaluation of the Library of Congress. 2012. Photograph. SIM International Web. 10 Nov 2013. <<http://www.sc.com/work/projects/evaluation.library.congress-teaching.primary.sources.program>>

Exit Ticket

Thank you all for coming to today's annual meeting to the Library of Congress! Hope from today's professional development, you take away two main messages:

- Using primary sources to enhance student understanding
- Library of Congress web site navigation & resources

Knowing that my role at CSD is to help you & work collaboratively with you to make your job as a classroom teacher a little easier!

Please remember to let your next school IPD Evaluation & place it in the box by the door. Thank you.

Lesson Plans



<http://www.loc.gov/teachers/classroommaterials/lessons/index.html#quests>

Exit Ticket

Thank you all for coming to today's virtual field trip to The Library of Congress! Hope from today's professional development, you take away two main resources:

- Using primary sources to enhance student outcomes/learning
- Library of Congress web site navigation & resources
- knowing that my role at CSD is to help you & work collaboratively with you to make your job as a classroom teacher a little easier!
- *Please remember to fill out your exit ticket (PD Evaluation) & place it in the box by the door. ~ Thank you.*

Citations...

Lib. of Cong. U.S. Govt. Web. 10 February 2012. <<http://www.loc.gov/>>.

Nikonians.org. Library of Congress, 10 11 2013. Web. 10 Nov 2013. <http://www.nikonians.org/html/resources/reference_library/lib-of-congress.html>.

Evaluation of the Library of Congress. 2012. Photograph. SRI International Web. 10 Nov 2013. <<http://www.sri.com/work/projects/evaluation-library-congress-teaching-primary-sources-program>>.

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