

Name: Jacqueline Morgan

School or Institution: Crispus Attucks Medical Magnet High School

Projected Date for Implementation: June or August 2015

<b>Title of Activity</b>	<i>"Lights, Camera, Action: American Memories at the Library of Congress"</i>
<b>Overview</b>	Briefly explore the vast educational resources available at the Library of Congress and specifically explore the American Memories learning module.
<b>Essential or Investigative Question</b>	How can the resources at American Memories and other Library of Congress sites help my students understand primary sources?
<b>Audience</b>	<p><b>This activity is best suited for educators of the following grade levels:</b></p> <ul style="list-style-type: none"> <li>• Grades 6-8</li> <li>• Grades 9-12</li> </ul> <p><b>This activity is best suited for educators of the following content areas:</b></p> <ul style="list-style-type: none"> <li>• U.S. or American History</li> <li>• Social Studies</li> <li>• English (For combined courses like History and English – "HistLish")</li> </ul>
<b>Time Required</b>	<ul style="list-style-type: none"> <li>• 1-1.5 hours</li> </ul>
<b>Goal</b>	Participants will discover the resources available at the Library of Congress, specifically American Memory, and utilize these resources to teach their students.
<b>Standards</b>	<ul style="list-style-type: none"> <li>• <b>AASL Standard 3-</b> Learners use skills, resources, and tools to: Share knowledge and participate ethically and productively as members of our democratic society.</li> <li>• <b>3.1.2-</b>Participate and collaborate as members of a social and intellectual network of learners.</li> <li>• Dispositions in Action</li> <li>• <b>3.2.2-</b>Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions.</li> </ul>
<b>Objectives</b>	<p>By the end of this PD Activity, participants will be able to:</p> <ul style="list-style-type: none"> <li>• Access teaching tools and primary sources from <a href="http://loc.gov/teachers/">http://loc.gov/teachers/</a>.</li> <li>• Access primary sources and teaching resources from <a href="http://www.loc.gov">www.loc.gov</a> for instructional use.</li> </ul>
<b>Digital Resources</b>	<ul style="list-style-type: none"> <li>• <b>Primary sources:</b> <ul style="list-style-type: none"> <li>○ TPS Teaching with Primary Sources</li> <li>○ Date Created: December 9, 2010</li> <li>○ Creator: LOC TPS Direct</li> <li>○ <a href="http://www.loc.gov/teachers/professionaldevelopment/tpsdirect/pdf/Overview-to-www-loc-gov.pdf">http://www.loc.gov/teachers/professionaldevelopment/tpsdirect/pdf/Overview-to-www-loc-gov.pdf</a></li> </ul> </li> <li>• <b>Other resources:</b> <ul style="list-style-type: none"> <li>○ American Memory Timeline</li> <li>○ <a href="http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/">http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/</a></li> </ul> </li> </ul>



<b>Classroom Materials</b>	<ul style="list-style-type: none"> <li>• ConVa projection system</li> <li>• Teacher laptops</li> <li>• Air slate</li> </ul>
<b>Preparation</b>	<ul style="list-style-type: none"> <li>• Email video to participants prior to the workshop: “Engaging Students in the Library of Congress”: <a href="https://youtu.be/SGq_TSp0UeQ">https://youtu.be/SGq_TSp0UeQ</a> Purpose: Participants will get a preview of the resources available at the Library of Congress and how these resources can involve students in active learning.</li> </ul>
<b>Procedure</b>	<ol style="list-style-type: none"> <li>1. Welcome, purpose, and overview of the session.</li> <li>2. Discuss the video, “Engaging Students in the Library of Congress”. Participants were to watch this prior to the workshop.</li> <li>3. Discuss the video and ask participants, “What do you hope to learn from this workshop?” Write answers on chart paper to revisit later.</li> <li>4. Ask participants to go to <a href="http://www.loc.gov">www.loc.gov</a>.</li> <li>5. Give each participant two areas to explore. They will share what they discovered with the group. Each participant will have their individual computer but will use the computer connected to the equipment to share with others.</li> <li>6. After everyone has shared, each participant will write on a chart how they might use one of the resources shown in their classroom. These will be compiled and shared with the participants. <ul style="list-style-type: none"> <li>• Participants will be asked to go to the American Memory Timeline website: <a href="http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/">http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/presentations/timeline/</a></li> </ul> </li> <li>7. Participants will be assigned an area of the American Memory Timeline website.</li> <li>8. Participants will explore their assigned area of the timeline. They will receive a handout with the information below. They will share the following with the group and the answers they give will be sent electronically to the participants. Note: We may use Google Docs to share or our school software discussion board. <ul style="list-style-type: none"> <li>• Which American Memory Timeline did you explore?</li> <li>• Share two primary sources you discovered.</li> <li>• How could you incorporate these sources in your lesson plans?</li> <li>• How can the inclusion of primary sources enhance the study of history?</li> </ul> </li> </ol>
<b>Assessment/ Reflection</b>	<p>Think about the answers you posted on the chart after watching, “Engaging Students in the Library of Congress.”</p> <ol style="list-style-type: none"> <li>1. What is one resource from the Library of Congress that you will use in your class?</li> <li>2. How will you engage students in the use of this resource?</li> <li>3. What part of American Memory are you excited about incorporating into your curriculum?</li> <li>4. What are some specific ways you plan to use American Memories in your curriculum?</li> <li>5. What do you hope students will learn from using the resources from the Library of Congress and specifically American Memory?</li> </ol>

