

Professional Development Activity Plan

Name: Christa Reitz

School: Tamanend Middle School

Projected Date for Implementation: June 2016 (exact date TBD)

Title of Activity	The Library of Congress: More than Meets the Eye!
Overview	Participate in example activities to familiarize yourself with free resources available through the Library of Congress. Leave with classroom-ready materials at your fingertips!
Essential or Investigative Question	How can primary sources get integrated across all grade and disciplines?
Audience	<p>This activity is best suited for educators of Grades 7-9</p> <p>This activity is best suited for educators of the following content areas:</p> <ul style="list-style-type: none"> • Art • English Language Arts • Exceptional Needs • Library Media • Music • Science • Social Studies • World Language
Time Required	30-45 min during faculty meeting time (TBD based on snow day makeup schedule)
Goal	Participants will familiarize with the Library of Congress resources and identify at least one aspect of the website for use in their classrooms.
Objectives	<ul style="list-style-type: none"> • Access teaching tools and primary sources from loc.gov/teachers • Access primary sources and teaching resources from loc.gov for instructional use



Digital Resources	Library of Congress Build and Deliver Modules <ul style="list-style-type: none"> Connecting with Primary Sources: http://www.loc.gov/teachers/professionaldevelopment/tpsdir/ect/pdf/Connecting-with-Primary-Sources.pdf Leaving Evidence of Our Lives: http://www.loc.gov/teachers/professionaldevelopment/tpsdir/ect/pdf/Leaving-Evidence-of-Our-Lives.pdf
Classroom Materials	Materials listed in the modules, computers with internet access
Preparation	<ul style="list-style-type: none"> Consider sending participants a pre-class survey to gauge interest and experience Reread the LOC modules Print out the images from the “Connecting with Primary Sources” module (in color if possible). Consider laminating as well for ease of use in future presentations of the activities. Reserve a computer lab or check that participants can all bring their district-issued laptops for research time at the end of the session.
Procedure	<ol style="list-style-type: none"> Set out the images from the module “Connecting with Primary Sources” before the participants arrive As the teachers walk in, instruct them to take one of the images that strikes them and proceed to the rest of the activity in the module <ul style="list-style-type: none"> http://www.loc.gov/teachers/professionaldevelopment/tpsdir/ect/pdf/Connecting-with-Primary-Sources.pdf Transition to the “Leaving Evidence of our Lives” module <ul style="list-style-type: none"> http://www.loc.gov/teachers/professionaldevelopment/tpsdir/ect/pdf/Leaving-Evidence-of-Our-Lives.pdf Direct participants to the search tools mentioned in class Support participants in guided research time to find one primary source that fits their curriculum and/or content area
Assessment/ Reflection	Each participant will email the presenter with one resource he or she intends to use in the classroom.

