





Book Backdrops: Connecting Literature and Primary Sources

<p>Cover Image</p> 	<p>Title: The Keeping Quilt</p> <p>Author: Patricia Polacco</p> <p>Grade Level(s): 3rd and 4th</p> <p>Topic/Theme: This book is about a family that immigrated to New York City from Russia. It starts with the narrator's Great-Gramma Anna and goes until the narrator is born. It gives you a look into immigration and how the family culture changed and stayed the same through multiple generations. It does this by following the quilt through the generations.</p>	<p>Book Type: Informative children's literature, Fiction</p> <p>Setting and Time Period: The setting travels through four generations of immigrants.</p> <p>Subjects: Immigration, Russian culture</p>
<p>Primary Source Thumbnail</p>	<p>Caption Publication Information Book Notes</p>	<p>URL</p>
	<p>Title: U.S. inspectors examining eyes of immigrants, Ellis Island, New York Harbor</p> <p>Creator(s): None</p> <p>Date Created/Published: New York: Underwood & Underwood, c1913.</p> <p>Book Notes: Connect this to the book by telling them that this is what needed to be done before becoming a citizen. This is a picture of New York which is where the girl in the books family immigrated to.</p>	<p>http://www.loc.gov/pictures/item/97501532/</p>



	<p>Title: Free classes in English! Learn to speak, read, & write the language of your children. [...] Special classes for educated foreign born.</p> <p>Creator(s): None</p> <p>Date Created/Published: N.Y.C. : Federal Art Project, [between 1936 and 1941]</p> <p>Book Notes: On page six the girl talks about how they did not speak English and that she had to speak English for them because they never learned. Introduce this poster and discuss how the class would feel moving somewhere in which they did not know the language and were forced to learn.</p>	<p>http://www.loc.gov/pictures/item/98513719/</p>
	<p>Title: Statue of Liberty, N.Y. / J.S. Johnston, view & marine photo.</p> <p>Creator: Johnston, J. S. (John S.), photographer.</p> <p>Date Created/Published: c1894</p> <p>Book Notes: In the beginning of the book there is a picture of the family sailing in with the Statue of Liberty in front of them. I am going to use this to have students write how they feel seeing the Statue of Liberty for the first time as an immigrant. This will be used for a writing prompt.</p>	<p>http://www.loc.gov/pictures/item/97502752/</p>

Created by: Julia Warzinski
Last Updated: December 2012