

Name: Kathryn Pokalo
School or Institution: Conestoga HJ[\`GWcc`
Projected Date for Implementation: May / June 2015

Title of Activity	Introducing Primary Source Resources--A Scavenger Hunt
Overview	Teachers will be introduced to some of the resources available from Library of Congress and World Digital Library. The planned activity is one they can use with their students.
Essential or Investigative Question	What was the world like on your birthdate 100 years ago, 150 years ago, 200 years ago? How do we know? What was your hometown like before you lived there?
Audience	<p>This activity is best suited for educators of the following grade levels:</p> <ul style="list-style-type: none"> ● Grades 6-8 ● Grades 9-12 <p>This activity is best suited for educators of the following content areas:</p> <ul style="list-style-type: none"> ● Art ● English as a New Language ● English Language Arts ● Learning support ● Library Media ● Literacy: Reading Language Arts ● Music ● Social Studies ● World Languages other than English
Time Required	60 minutes, with follow-up/reminders as needed.
Goal	Teachers will become familiar with some of the primary source material available to them as teachers and for use in their curricula.
Objectives	<ul style="list-style-type: none"> ● Teachers will locate these resources on loc.gov: <ul style="list-style-type: none"> ○ primary source sets ○ PD sets ○ memory sets ● Teachers will use a minimum of three categories from the Library of Congress landing page to locate information about their birthdate (100 years prior) and their hometown (100 years prior). ● Teachers will locate and describe three images from the World Digital Library from the time period 200 years prior to their birth.
Digital Resources	<p>Introduction activity</p> <ul style="list-style-type: none"> ● Waldseemuller map ● http://www.loc.gov/item/2003626426/

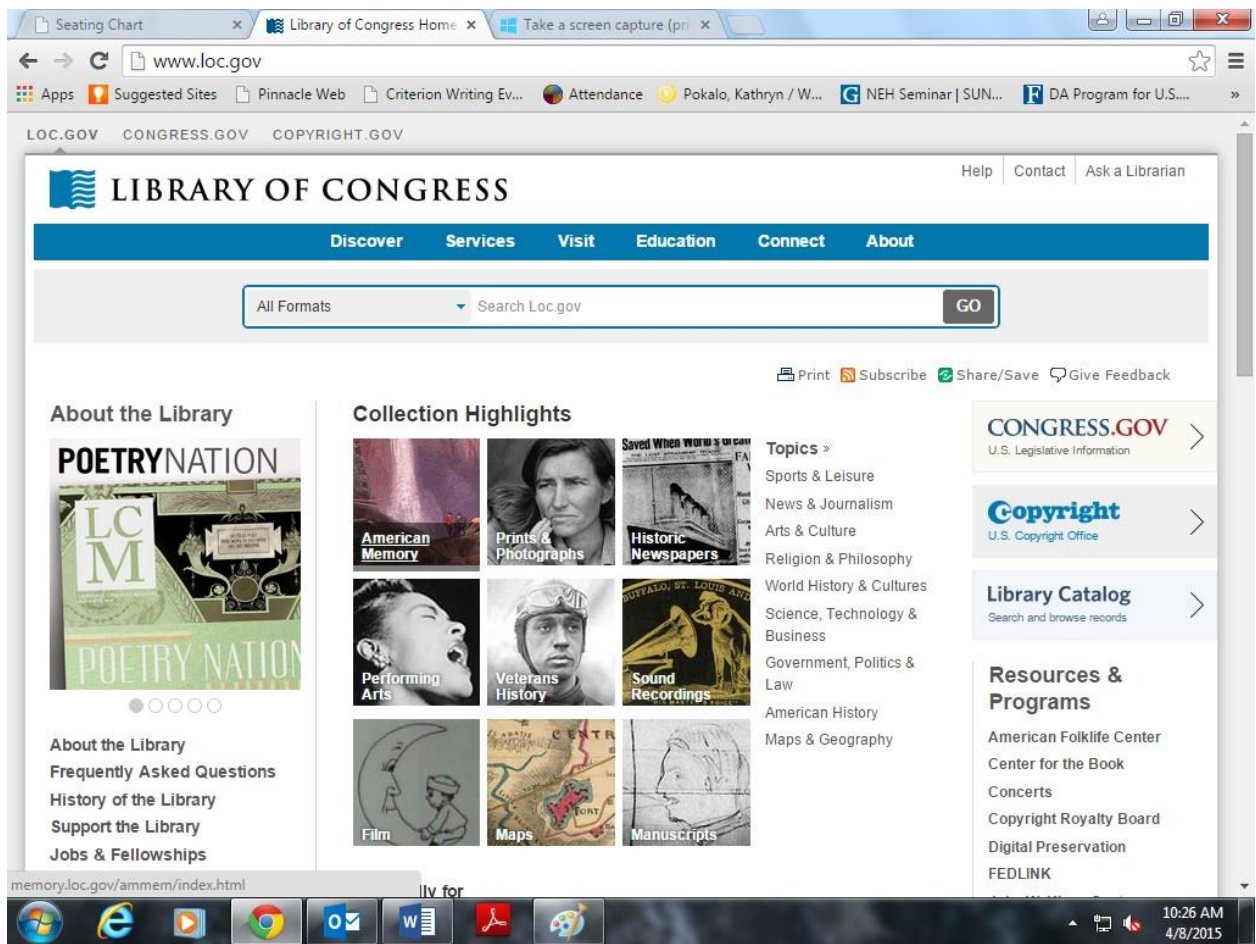


Classroom Materials	Hand-outs (below) Laptops or desktops--individual use Projector and screen/monitor Large table (e.g, two library tables pushed together)
Preparation	<ul style="list-style-type: none"> ● Work through the worksheet (below) and note any trouble-spots. ● Check that video (Beyond the Scenes) will stream. ● Room lay-out should allow participants to see the screen while working on their own computers. ● Copy an adequate number of hand-outs for participants. ● Set up electronic file participants may use to copy/adapt the hand-out for their own classroom use. ● Copy <i>Universalis Cosmographia</i>; place each piece in its own plastic sleeve--make enough copies that each participant has a piece of the map; you may need to break the group up into smaller groups--multiple maps.
Procedure	<ol style="list-style-type: none"> 1. Divide large group into groups of 12 or fewer. (about 10 minutes) <ol style="list-style-type: none"> a. Distribute map pieces, one to each participant. b. If there are more than 12 participants, divide the group in any way that makes sense to you. It may be necessary to make more than one map. c. Allow the participants 5-7 minutes to assemble their pieces. d. Discuss what they've created and what they've learned. e. Invite participants to return to their (computer) seats. f. Show participants where this map is located on the Library of Congress. g. Show participants where this map activity is located in PD. 2. Show the Library of Congress video-"Behind the Scenes"(about 5 minutes). 3. Distribute Birthday worksheet (model own birthdate). 4. Distribute hometown worksheet (model own hometown) (about 30 minutes total). 5. Distribute Scavenger Hunt worksheet (about 15 minutes).
Assessment/ Reflection	<p>Colleagues will complete the worksheets, identifying one thing that intrigued them.</p> <p>Colleagues will locate at least one theme/topic that is germane to their discipline (scavenger hunt).</p> <p>Long-term--colleagues will utilize the resources at loc.gov.</p>



Library of Congress Teaching with Primary Sources Scavenger Hunt—birthdate & hometown

1. Go to loc.gov. This is what you should see:



Note that at any point in your search, you can return to the landing page by clicking on the flag and Library of Congress in the upper left corner.

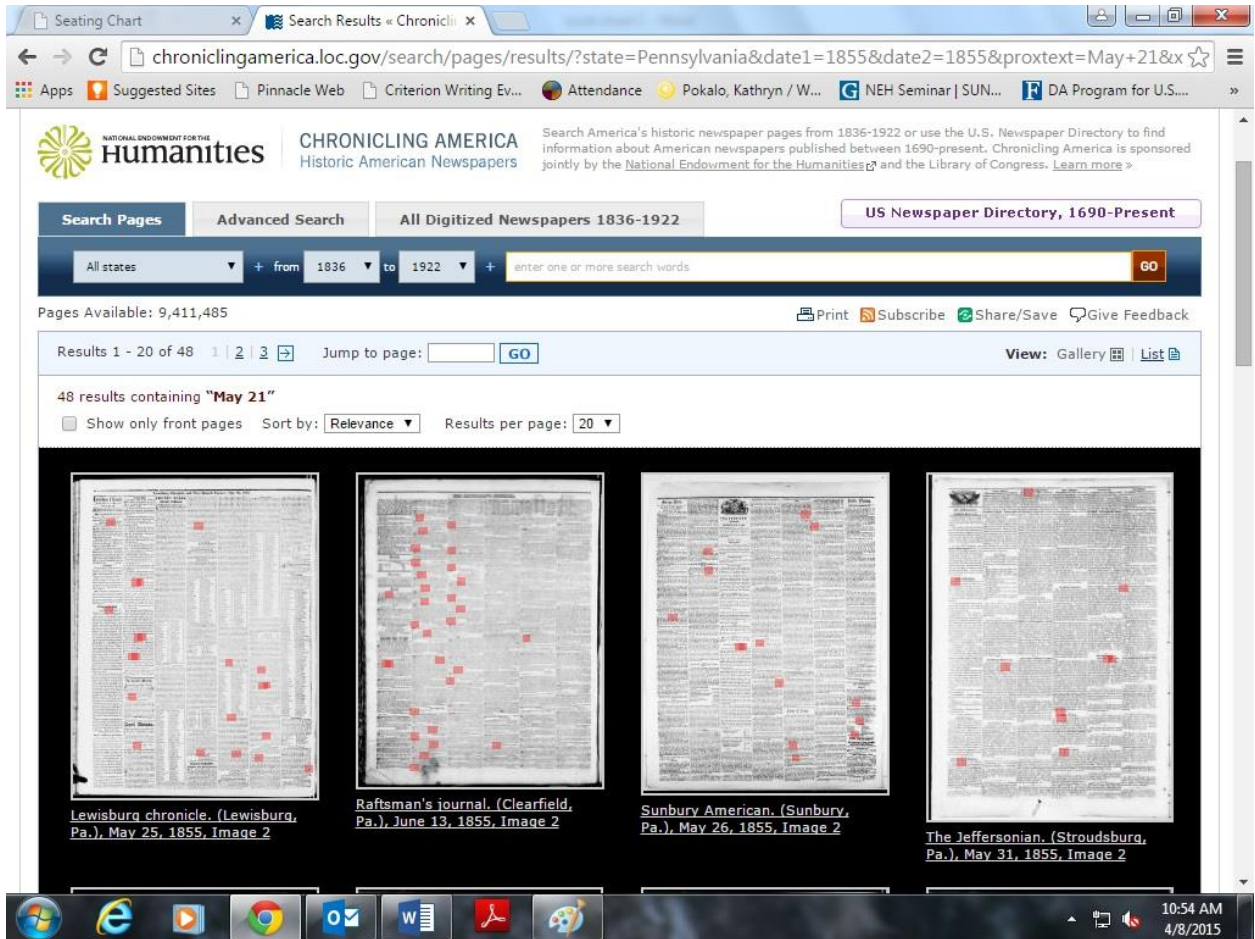


2. Click on Historic Newspapers (upper right corner of 9 icon grid).

The screenshot shows a web browser window with the URL chroniclingamerica.loc.gov. The page features the Library of Congress logo and navigation buttons for 'ASK A LIBRARIAN', 'DIGITAL COLLECTIONS', and 'LIBRARY CATALOGS'. A search bar is present with the text 'Search Loc.gov' and a 'GO' button. Below the navigation is a banner for 'CHRONICLING AMERICA Historic American Newspapers' with a search prompt: 'Search America's historic newspaper pages from 1836-1922 or use the U.S. Newspaper Directory to find information about American newspapers published between 1690-present.' The search interface includes a 'Search Pages' tab, an 'Advanced Search' section with dropdown menus for 'All states' and 'from 1836 to 1922', and a 'US Newspaper Directory, 1690-Present' tab. A search bar contains the text 'enter one or more search words' and a 'GO' button. Below the search bar, it indicates 'Pages Available: 9,411,485' and provides options to 'Print', 'Subscribe', 'Share/Save', and 'Give Feedback'. The main content area displays '100 Years Ago Today: 4/8/1915 (117 issues)' with three newspaper thumbnails: 'THE MARBLE HILL PRESS' with the headline 'A Splendid Showing of the Latest! Lutes Mercantile, Land and Lumber Co., Lowell, Mass.', 'FERGUS COUNTY DEMOCRAT' with the headline 'HURDIA COMING', and 'THE DAY BOOK' with the headline 'HOYNE SAYS HE'S GOING STRAIGHT THROUGH ON VOTE FRAUD PROBE'. The Windows taskbar at the bottom shows the time as 10:38 AM on 4/8/2015.

2. a. Type in your birthdate and choose a state from States drop down menu and the year 100 years prior to your birth.

2 b. Choose from among the paper images that come up on the Gallery View (upper right corner, blue banner) and skim through the paper, addressing the questions below:



Where is the newspaper from?

What are the headlines on page 1?

What products and services are being advertised?

What is the big story locally? Nationally? Globally?



3. Above the image of the newspaper page, click on About [newspaper].

The screenshot shows a web browser window with the URL chroniclingamerica.loc.gov/lccn/sn85054616/. The page title is "Raftsmen's Journal. June 15, 1854, Image 1". The main content area is divided into two columns. The left column contains bibliographic information:

- Title:** Raftsmen's journal. : (Clearfield, Pa.) 1854-1948
- Place of publication:** Clearfield, Pa.
- Geographic coverage:** Clearfield, Clearfield, Pennsylvania | View more titles from this: [City](#) [County](#), [State](#)
- Publisher:** Ben. Jones
- Dates of publication:** 1854-1948
- Description:**
 - Ceased in 1948?
 - Vol. 1, no. 1 (June 15, 1854)-
- Frequency:** Weekly
- Language:** English
- Subjects:**
 - Clearfield (Clearfield County, Pa.)--Newspapers.
 - Pennsylvania--Clearfield (Clearfield County)--fast--(OCoLC)fst01313658
- Notes:**
 - "Republican," <1876>.
 - Archived issues are available in digital format as part of the Library of Congress Chronicling America online collection.
 - Editors: S.J. Row, <1875-1876>; A.M. Row, <1875-1876>.
 - Proprietor: S.J. Row, <1875-1876>.
 - Publishers: S.B. Row, <May 14, 1856-Oct. 6, 1858>; S.J. Row & Son, <1875-1876>; M.L. McQuown, <1890-1901>.
- LCCN:** sn 85054616

The right column features a thumbnail image of the newspaper page titled "Raftsmen's Journal" and a "Browse:" section with a "Calendar View" button. Below the thumbnail, there are links for "All front pages", "First Issue", and "Last Issue".

Below the thumbnail, there is a section titled "Raftsmen's Journal" with the following text:

Clearfield Creek in Pennsylvania subsequently gave its name to both the county and the county seat. The 18th century journal of the missionary Rev. John Ettwein noted that the creek was so called because nearby "the buffaloes formerly cleared large tracts of undergrowth, so as to give them the appearance of cleared fields." Clearfield County was formed and named in 1804, and the county seat laid out in the following year by Abraham Witmer became Clearfield rather than taking the name of Chinklacamoose, the Indian village originally located on the site.

The West Branch of the Susquehanna River traverses Clearfield County from the southwest to the northeast, and the river was the industrial lifeblood of the region in the 19th century. Bituminous coal mined in the area was transported to market on river arks, but above all, the river enabled lumbering to become one of the biggest industries in the state. Timber felled in fall and winter would be rolled into the river and creeks swollen by the high waters of spring, fastened together to make huge rafts, then piloted downstream by a crew with oars. "The occupation of a raftsmen has just enough of excitement and danger in it to make it attractive, and begun in

Note the bibliographic and product information about this object.



4. Repeat this process, but use your hometown (either where you were born or where you now live). Choose any year between 1836 and 1922. Here's an example:

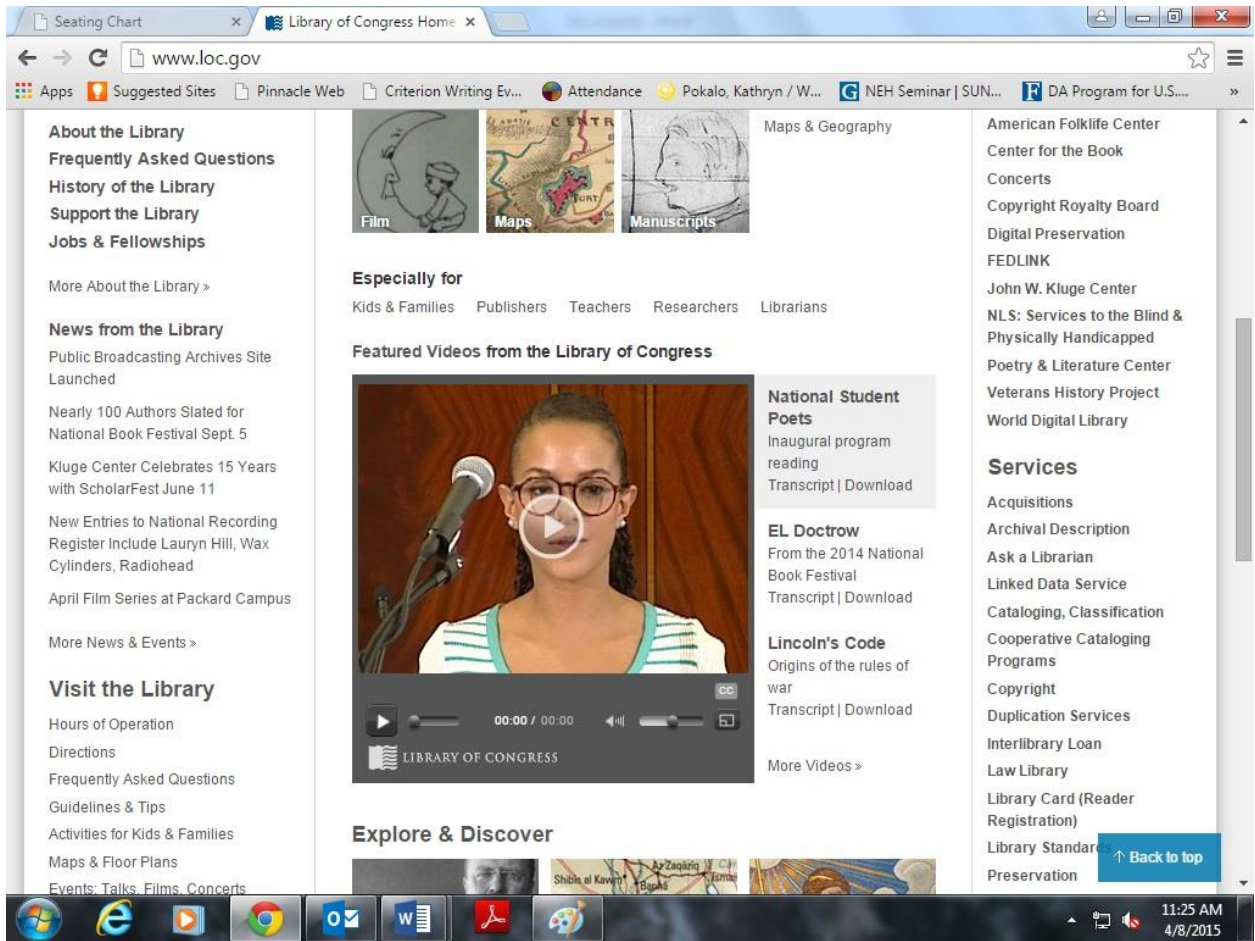


Note the magnifier in the upper right hand corner; you can move that around and the main image will be magnified so that you can read it. There is also an option to view this as PDF.

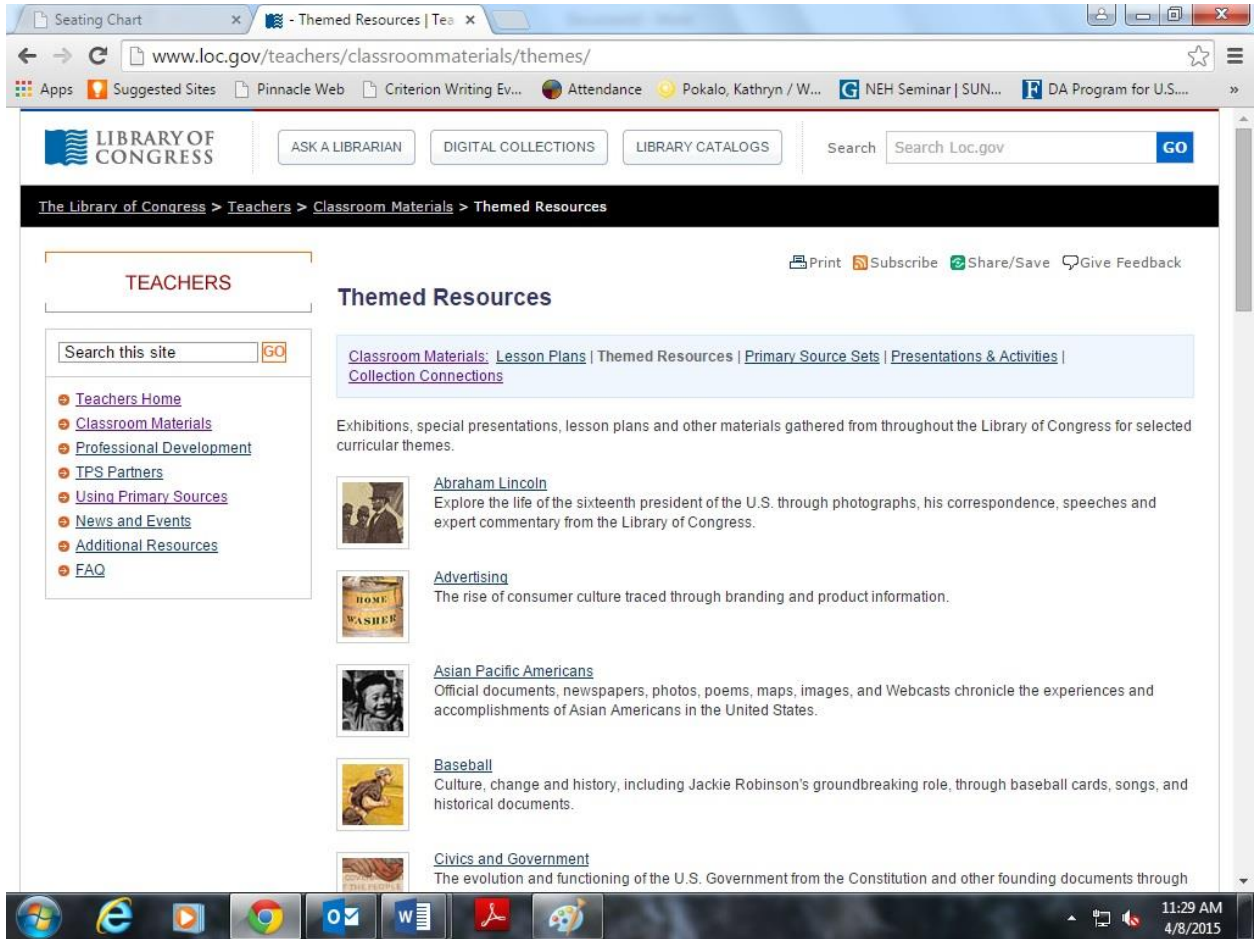


Library of Congress Teaching with Primary Sources Shaping Searches--Primary source sets

1. Return to the Library of Congress landing page, and scroll below the nine images; click on Teacher (Especially for).



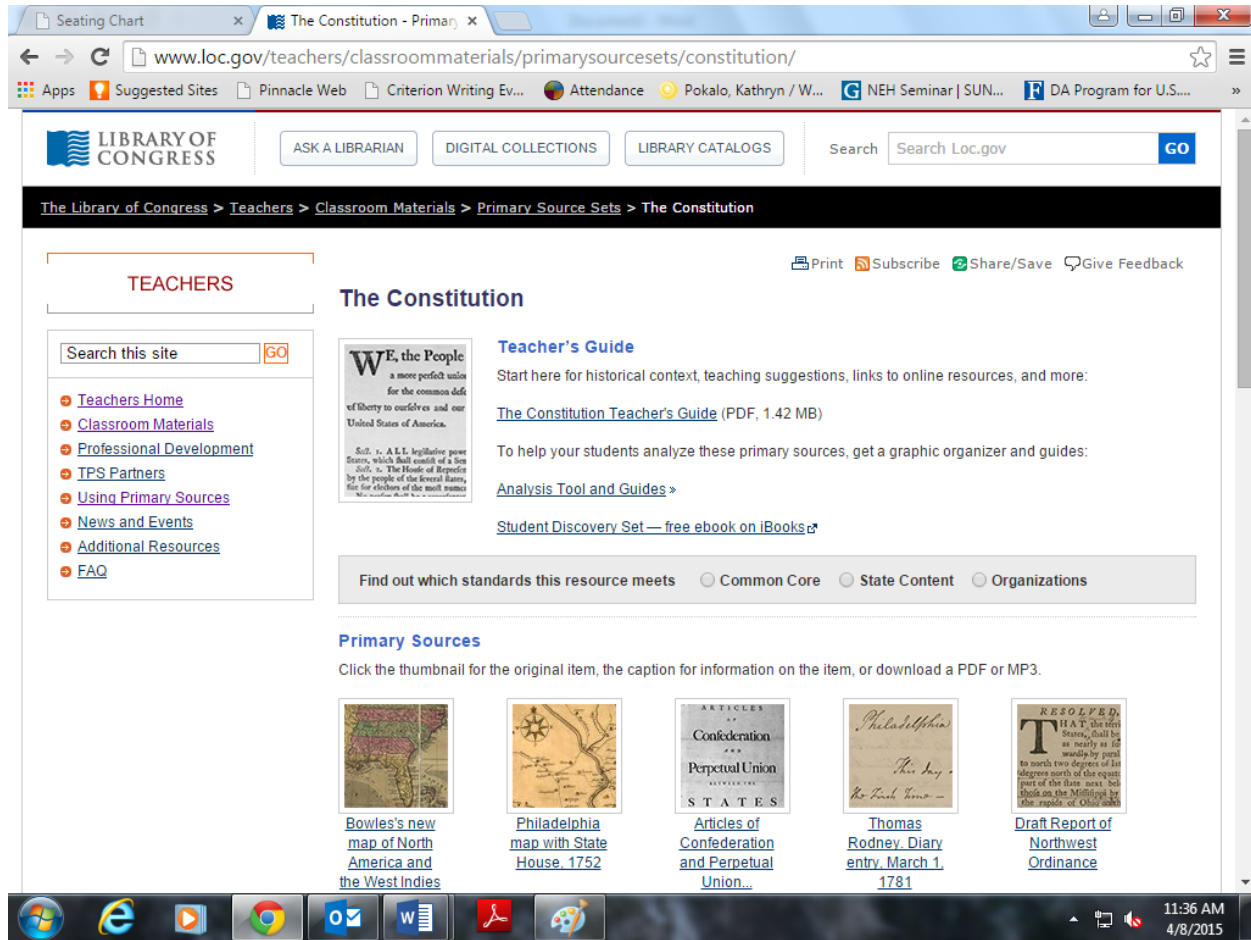
2. Follow the link to Themed Resources. Note the “bread crumbs” along the black bar.
<http://www.loc.gov/teachers/classroommaterials/themes/>



The screenshot shows a web browser window displaying the Library of Congress Themed Resources page. The breadcrumb navigation bar at the top of the content area reads: "The Library of Congress > Teachers > Classroom Materials > Themed Resources". A blue arrow points to this breadcrumb trail. The page includes a search bar, a sidebar with navigation links (Teachers Home, Classroom Materials, Professional Development, TPS Partners, Using Primary Sources, News and Events, Additional Resources, FAQ), and a main content area titled "Themed Resources" with a list of topics: Abraham Lincoln, Advertising, Asian Pacific Americans, Baseball, and Civics and Government. Each topic has a small image and a brief description.



3. Scroll through and click on Civics and Government, then click on Constitution. Browse through some of those images.



Which images did you click on? What did you learn?

4. Click on this link:

<http://www.loc.gov/teachers/professionaldevelopment/tpsdirect/>

The screenshot shows a web browser window displaying the 'Professional Development Builder' page on the Library of Congress website. The page has a navigation bar with 'ASK A LIBRARIAN', 'DIGITAL COLLECTIONS', and 'LIBRARY CATALOGS'. Below this is a search bar and a breadcrumb trail: 'The Library of Congress > Teachers > Professional Development > Professional Development Builder'. The main content area is titled 'Professional Development Builder' and includes a 'TEACHERS' sidebar with a search box and a list of links like 'Teachers Home', 'Classroom Materials', and 'Professional Development'. The main text area is headed 'Deliver your own staff development:' and lists 15 activities. A blue background box highlights the first activity, 'Leaving Evidence of Our Lives', with a summary and a 'Total time required' of 45 minutes. The Windows taskbar at the bottom shows the time as 1:54 PM on 4/8/2015.

Click on any of the links (description and summary are listed below the blue background box). Each of these is a professional development exercise easily applicable to grade level/ content; all of the necessary material is included.

Which topic did you choose? How can you use this content or concept in your lesson planning?

5. Click on this link:

<http://www.loc.gov/teachers/classroommaterials/lessons/>

The screenshot shows a web browser window displaying the Library of Congress website. The address bar shows the URL www.loc.gov/teachers/classroommaterials/lessons/. The page header includes the Library of Congress logo and navigation links: ASK A LIBRARIAN, DIGITAL COLLECTIONS, LIBRARY CATALOGS, and a search bar. The breadcrumb trail reads: The Library of Congress > Teachers > Classroom Materials > Lesson Plans. The main content area is titled "Lesson Plans" and includes a search box, a "Back to Classroom Materials" link, and a description: "Teacher-created, classroom-tested lesson plans using primary sources from the Library of Congress." Below this, there are tabs for "By Topic", "By Era", and "A-Z". The "By Topic" tab is selected, showing a "Jump to topic:" section with a grid of topic links. The topics listed are: African American History, American History, American Indian History, American Revolution, Arts & Culture, City & Regional History, Civil War, Culture & Folklife, Discovery and Exploration, Government, Law & Politics, Immigration & Ethnic Heritage, Maps & Geography, News, Journalism & Advertising, Oral Histories, Photographs, Prints, and Posters, Poetry and Literature, Science, Technology & Business, Sports, Recreation & Leisure, Women's History, World History & Cultures, World War I, and World War II. At the bottom of the page, a lesson plan titled "African American Identity in the Gilded Age: Two Unreconciled Strivings" is partially visible, with grade levels "Grade 6-12" and "Grade 9-12" listed. The Windows taskbar at the bottom shows the time as 2:03 PM on 4/8/2015.

Choose a topic or choose a different tab and then topic. Within the topic, choose a lesson plan that might be useful to you. Skim through the selection. How can you use this? What have you learned?

