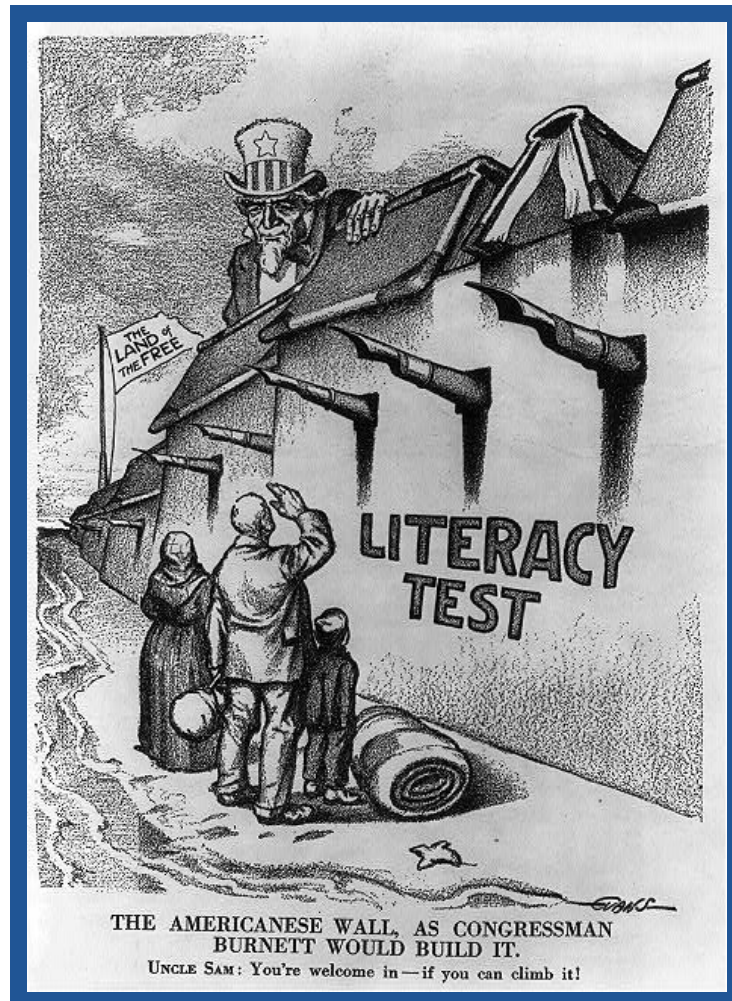


# How welcoming have we been to immigrants?



(1916) [The Americanese wall - as Congressman John Lawson Burnett would build it]. [Image] Retrieved from the Library of Congress, <https://www.loc.gov/item/2006681433/>.

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## Supporting Questions

1. What were the major waves of immigration in the 19th century?
2. What were the various responses to each wave of immigration?
3. What new government policies were put in place in response to immigration?

Grade 6-8 Inquiry with Library of Congress Resources Hub Immigration Inquiry by Sarah Rooker and Meghan Davison

How welcoming have we been to immigrants?	
Inquiry Standard	NYS SS The study of New York State and United States history requires an analysis of the development of American culture, its diversity and multicultural context, and the ways people are unified by many values, practices, and traditions.
Staging the Compelling Question	Think about a time you felt welcome and a time you didn't feel welcome. Why did you feel that way?

Supporting Question 1	Supporting Question 2	Supporting Question 3
What were the major waves of immigration in the 19th century?	What were the various responses to each wave of immigration?	What new government policies were put in place in response to immigration?
Formative Performance Task	Formative Performance Task	Formative Performance Task
List or pin on a map/thinglink the date, country, and number of immigrants for each wave of immigration found on the Immigration Timeline listed below.	Source each political cartoon. Summarize the message of each. Pair the cartoons and explain why you paired them the way you did.	For each pair of cartoons that you analyzed for Supporting Question #2, identify a government policy that came into effect. Explain which point of view led to the policy. Use the Advanced Organizer/pre-writing tool for Supporting the Main Idea to record your thinking. <a href="https://s3.amazonaws.com/idm-dev/u/a/a/f/7/151/aaf..">https://s3.amazonaws.com/idm-dev/u/a/a/f/7/151/aaf..</a>
Featured Sources	Featured Sources	Featured Sources
Source A: Immigration Timeline	Source A: The great fear of the period That Uncle Sam may be swallowed by foreigners : The problem solved. Between 1861 and 1869 Source B: "Uncle Sam's Thanksgiving Dinner" 1869 Source C: "The Chinese Question" 1871 Source D: The only one barred out [caricature of Chinese man seated outside Golden Gate of Liberty] 1882 Source E: Welcome To All 1880 Source F: The Americanese wall - as Congressman [John Lawson] Burnett would build it. 1916	Use the Immigration Timeline from Supporting Question #1 and all the cartoons from Supporting Question #2.

Summative Performance Task	<p><b>ARGUMENT</b></p> <p>After researching immigration history and political cartoons, write an essay in which you discuss how welcoming Americans have been to immigrants. Support your position with evidence from the political cartoons.</p> <p>IFC 6.4: Claim, Evidence, Interpretation</p> <p>Address compelling question using this CEI page from the IFC. <a href="http://lgdata.s3-website-us-east-1.amazonaws.com/d..">http://lgdata.s3-website-us-east-1.amazonaws.com/d..</a></p>
	<p><b>EXTENSION</b></p> <p>Create a political advertisement that could have been used to welcome or discourage immigrants from other countries coming to the USA during one of the historical immigration waves. It can be in the form of a poster, flyer, or a town-cryer type announcement.</p>

Taking Informed Action	<p><b>UNDERSTAND</b> Invite recent immigrants to come speak to the class about their experiences coming to America or read a memoir written by someone who recently immigrated.</p> <p><b>ASSESS</b> Discuss positive and negative experiences and brainstorm ways to turn negative experiences into positive ones.</p> <p><b>ACTION</b> Create a poster for other students explaining how to support immigrants in the community.</p>
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## Supporting Question 1

Supporting Question	What were the major waves of immigration in the 19th century?
Formative Performance Task	List or pin on a map/thinglink the date, country, and number of immigrants for each wave of immigration found on the Immigration Timeline listed below.
Featured Sources	<ul style="list-style-type: none"> <li>● <b>Source A:</b> Immigration Timeline</li> </ul>

This Google Doc timeline uses political cartoons to give an overview of immigration issues in America from 1861-1916. <https://docs.google.com/document/d/1l2d46GGVs3cjg3..>

## Supporting Question 2

Supporting Question	What were the various responses to each wave of immigration?
Formative Performance Task	Source each political cartoon. Summarize the message of each. Pair the cartoons and explain why you paired them the way you did.
Featured Sources	<ul style="list-style-type: none"> <li>● <b>Source A:</b> The great fear of the period That Uncle Sam may be swallowed by foreigners : The problem solved. Between 1861 and 1869</li> <li>● <b>Source B:</b> "Uncle Sam's Thanksgiving Dinner" 1869</li> <li>● <b>Source C:</b> "The Chinese Question" 1871</li> <li>● <b>Source D:</b> The only one barred out [caricature of Chinese man seated outside Golden Gate of Liberty] 1882</li> <li>● <b>Source E:</b> Welcome To All 1880</li> <li>● <b>Source F:</b> The Americanese wall - as Congressman [John Lawson] Burnett would build it. 1916</li> </ul>

### Formative Performance Task Discription

Whole Class Activity: Introduction to analyzing political cartoons. Use the Library of Congress Analysis Tool to determine the persuasive features and main ideas of the first cartoon. <https://s3.amazonaws.com/idm-dev/u/1/8/7/d/151/187..>

Individual or small group task: Use the the Library of Congress analysis tool used previously or the "Circle of Viewpoints" analysis tool to interpret the other cartoons. <https://s3.amazonaws.com/idm-dev/u/4/c/9/8/151/4c9..>

## Supporting Question 2

Featured Source A

The great fear of the period That Uncle Sam may be swallowed by foreigners : The problem solved. Between 1861 and 1869



*The great fear of the period That Uncle Sam may be swallowed by foreigners: The problem solved* [San Francisco: white & bauer, between 1860 and 1869] [Image] Retrieved from the Library of Congress, <https://www.loc.gov/item/98502829/>.

## Supporting Question 2

Featured Source B

"Uncle Sam's Thanksgiving Dinner" 1869



Thomas Nast. Published in Harper's Weekly, November 22, 1869. <http://www.harperweek.com/09cartoon/BrowseByDateCart..>

## Supporting Question 2

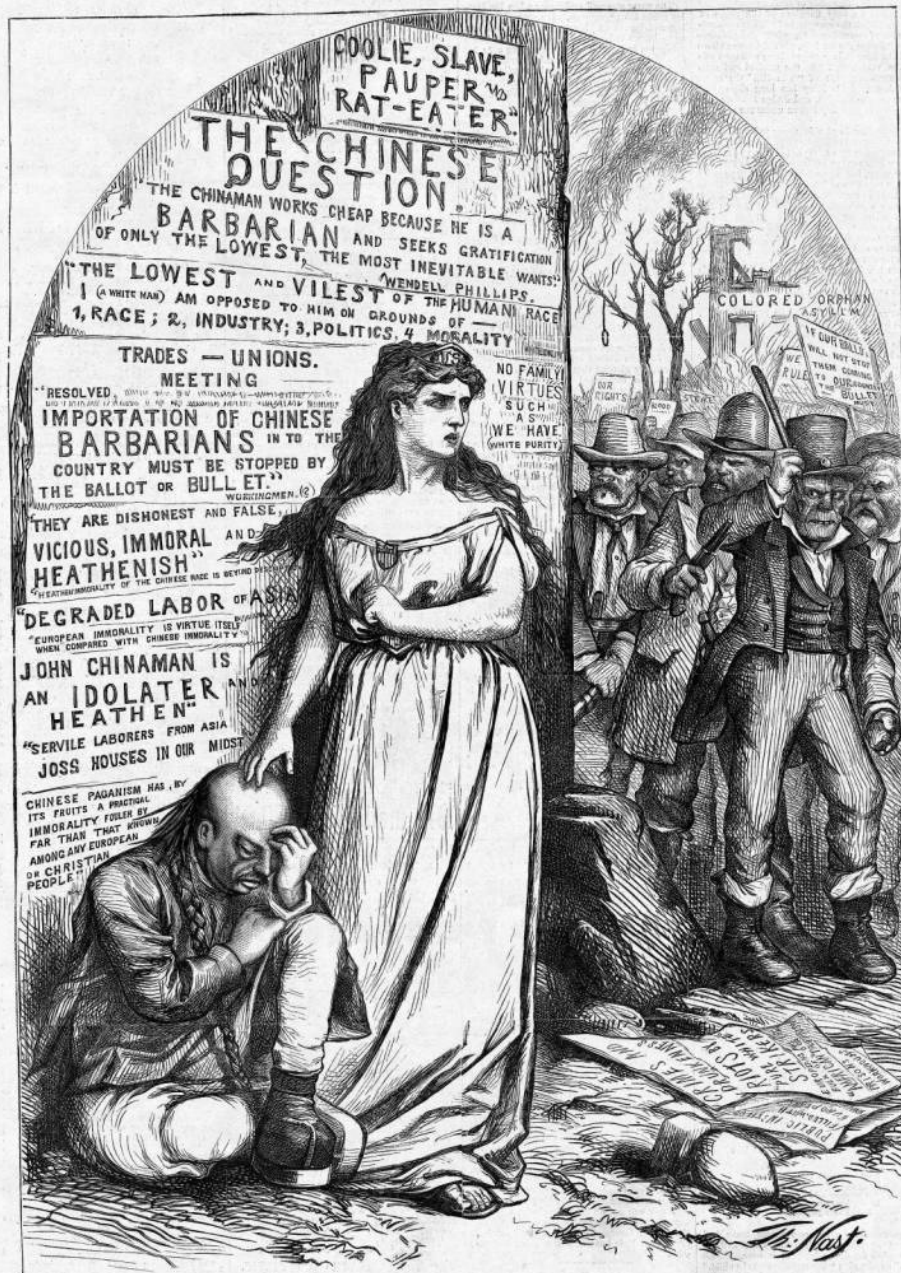
Featured Source C

"The Chinese Question" 1871

FEBRUARY 18, 1871.]

HARPER'S WEEKLY.

149



THE CHINESE QUESTION.—[See Page 147.]  
COLUMBA.—"HANDS OFF, GENTLEMEN! AMERICA MEANS FAIR PLAY FOR ALL MEN."

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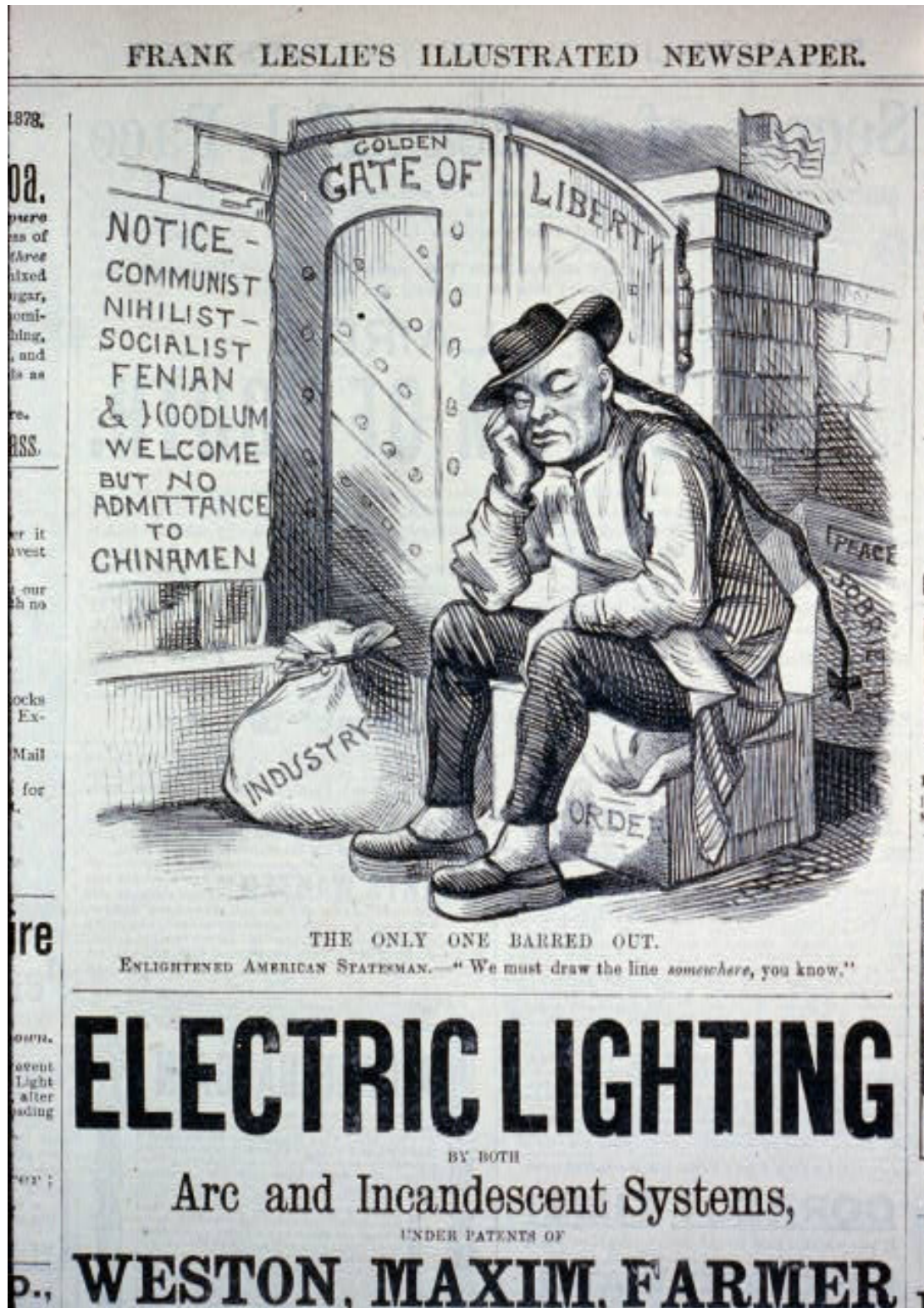
Thomas Nast. Published in Harper's Weekly February 18, 1871.

<http://www.harperweek.com/09cartoon/browsebydatecart..>

## Supporting Question 2

Featured Source D

The only one barred out [caricature of Chinese man seated outside Golden Gate of Liberty] 1882



(1882) [The only one barred out caricature of Chinese man seated outside Golden Gate of Liberty] [Image] Retrieved from the Library of Congress, <https://www.loc.gov/item/2001696530/>.

## Supporting Question 2

Featured Source E

Welcome To All 1880



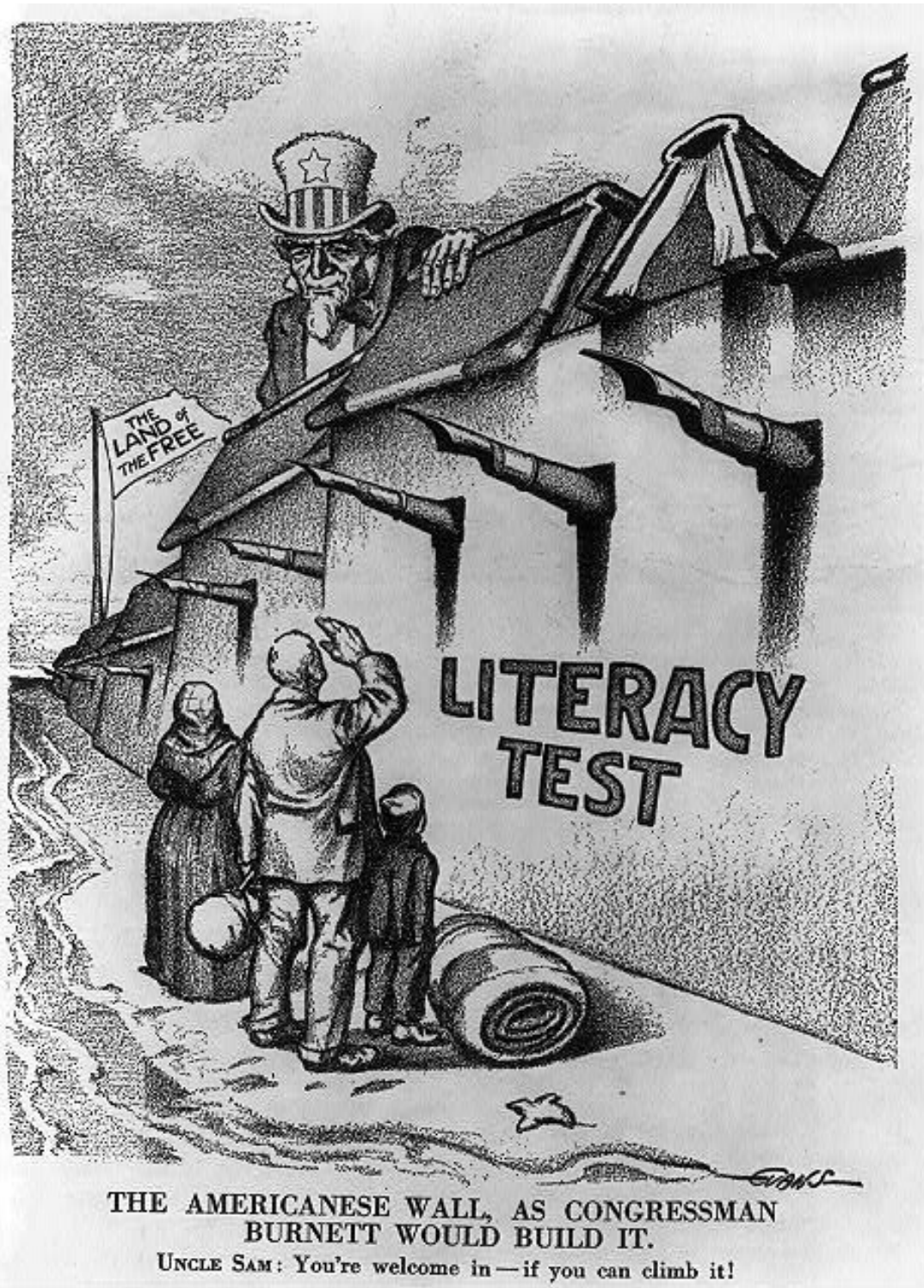
(1880) *Welcome to All!*. [Image] Retrieved from the Library of Congress, <https://www.loc.gov/item/2002719044/>.



## Supporting Question 2

Featured Source F

The Americanese wall - as Congressman [John Lawson] Burnett would build it. 1916



(1916) [The Americanese wall - as Congressman John Lawson Burnett would build it]. [Image] Retrieved from the Library of Congress, <https://www.loc.gov/item/2006681433/>.

## Supporting Question 3

<b>Supporting Question</b>	What new government policies were put in place in response to immigration?
<b>Formative Performance Task</b>	For each pair of cartoons that you analyzed for Supporting Question #2, identify a government policy that came into effect. Explain which point of view led to the policy. Use the Advanced Organizer/pre-writing tool for Supporting the Main Idea to record your thinking. <a href="https://s3.amazonaws.com/idm-dev/u/a/a/f/7/151/aaf..">https://s3.amazonaws.com/idm-dev/u/a/a/f/7/151/aaf..</a>
<b>Featured Sources</b>	See the Immigration Timeline used for Supporting Question 1 and the Cartoons analyzed for Supporting Question #2.
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## Summative Performance Task

<b>Compelling Question</b>	<b>How welcoming have we been to immigrants?</b>
<b>Argument</b>	After researching immigration history and political cartoons, write an essay in which you discuss how welcoming Americans have been to immigrants. Support your position with evidence from the political cartoons.  IFC 6.4: Claim, Evidence, Interpretation Address compelling question using this CEI page from the IFC. <a href="http://lgdata.s3-website-us-east-1.amazonaws.com/d..">http://lgdata.s3-website-us-east-1.amazonaws.com/d..</a>
<b>Extension</b>	Create a political advertisement that could have been used to welcome or discourage immigrants from other countries coming to the USA during one of the historical immigration waves. It can be in the form of a poster, flyer, or a town-cryer type announcement.

## Taking Informed Action

<b>Understand</b>	Invite recent immigrants to come speak to the class about their experiences coming to America or read a memoir written by someone who recently immigrated.
<b>Assess</b>	Discuss positive and negative experiences and brainstorm ways to turn negative experiences into positive ones.
<b>Action</b>	Create a poster for other students explaining how to support immigrants in the community.

