

Name: Tia Felock
School or Institution: Capital Region BOCES

Projected Date for Implementation: January 7, 2016

Title of Activity	History Then and Now
Overview	The purpose of this professional development activity is to allow for K-12 teachers / librarians to learn how to use the Primary Source Sets offered online by the Library of Congress.
Essential or Investigative Question	<i>Have historical events impacted the way things are today? How can we show a change has taken place?</i>
Audience	This activity is suitable all K-12 educators.
Time Required	1 – 1.5 hours
Goal	<p>The goal of this Professional Development lesson is to:</p> <ul style="list-style-type: none"> • Teach users to learn how to navigate the Library of Congress website • Understand what Primary Sources are • Utilize the Primary Source Sets with their currently curriculum • Comfortably teach with Primary Sources
Standards	<p>21st Century Learner Standards http://www.ala.org/aasl/standards-guidelines/learning-standards:</p> <ul style="list-style-type: none"> • 1.1.2 Use prior and background knowledge as context for new learning • 1.1.4 Find, evaluate, and select appropriate sources to answer questions • 2.3.1 Connect understanding to the real world • 3.1.5 Connect learning to community issues • 3.2.3 Demonstrate teamwork by working productively with others • 4.3.2 Recognize that resources are created for a variety of purposes
Objectives	<p>By the end of this PD Activity, participants will be able to:</p> <ul style="list-style-type: none"> • Describe examples of the benefits of teaching with primary sources • Identify key considerations for selecting primary sources for instructional use (for example, student needs and interests, teaching s, etc.) • Access primary sources and teaching resources from loc.gov for instructional use. • Analyze primary sources in different formats • Analyze a set of related primary sources in order to identify multiple perspectives • Demonstrate how primary sources can support at least one teaching strategy (e.g., literacy, inquiry-based learning, historical thinking, etc.)
Digital Resources	<ul style="list-style-type: none"> • Library of Congress • Primary Source Sets • LibGuide for Common Core and Social Studies



Classroom Materials	<ul style="list-style-type: none"> • Computers / Devices • Internet • Projector • Chart paper • Markers • Post-it note pads
Preparation	<ul style="list-style-type: none"> • Room will be arranged in groups – attendees will sit by grade level • Computer / Project will be available for facilitator • Access to internet for individual devices will be available • Laptop cart will be available • Chart paper and post its will be at each group • Library of Congress link will be given out before the PD day
Procedure	<ol style="list-style-type: none"> 1. Upon entering, ask participants to sit in groups by subject area and grade level. 2. Library of Congress main page along with the link will be displayed. 3. Allow time for attendees to explore the site and introduce themselves. 4. Direct attendees to the Library of Congress (loc.gov). 5. Go to the “For Teachers” section and then click on “Primary Source sets.” “Primary Source Sets” are topical collections of primary sources frequently taught topics across all grade levels. 6. Have attendees review the topics for about 10 minutes. 7. Have them open a new browser tab for the NYS Social Studies Framework. 8. Ask each group to identify topics from the Framework applicable to their grade level and then collaborate to identify Primary Source Sets that may be useful. 9. Allow for about 45 minutes of group work and collaboration 10. Afterward, have attendees share the applicable resources with the whole group. 11. Allow for questions. 12. Reflect on the content of the day and establish a goal for the upcoming months – <ul style="list-style-type: none"> • <i>How will you incorporate what you just learned?</i> • <i>What is your implementation timeline?</i> • <i>How else can you use the Primary Source Sets for education?</i> • <i>What other areas of the site (besides the Primary Source Sets) might you use?</i>
Assessment/ Reflection	<p>Learners will be assessed by answering the below feedback form:</p> <ul style="list-style-type: none"> • <i>Can / Do you feel comfortable navigating the Library of Congress website?</i> • <i>Do you need more time and/or training on the Library of Congress website? If yes, how much time? On what area?</i> • <i>Is today’s PD applicable to your current duties? Please explain.</i> • <i>Will you use the resources provided to you today? Within the next year? Continuously?</i> • <i>What would have made today better?</i> • <i>What questions / comments do you have for the facilitator?</i>

