Professional Development Activity Plan

Name: Miriam Klein
School or Institution: Cornell School District
Projected Date for Implementation: April 28, 2016

Title of Activity	Discovering Primary Source Resources
Overview	This PD session will introduce participants to the LOC Primary Source Analysis Tool as well as well as the Advanced Google search feature. This lesson will show a primary source of the Gettysburg Address and different ways of using primary sources. Participants will learn a new way to search for LOC resources as well as how to use the Primary Source Analysis (PSA) tool.
Essential or Investigative Question	How can historical documents be used in a variety of ways to help extend learning in multiple classrooms?
Audience	**This activity is best suited for educators of the following grade levels** (List those that are applicable.) • Grades 6-8 • Grades 9-12 **This activity is best suited for educators of the following content areas** • Library Media • Literacy: Reading Language Arts • Social Studies
Time Required	One 90 minute PD session
Goal	Participants will develop inquiry skills, understand primary sources, teach with primary sources, and learn how to incorporate primary sources into their lesson plans.
Objectives	Participants will learn navigation tools to access primary source sets on the LOC Teacher's Page and will learn LOC Primary Source analysis tools. Participants will participate in a scavenger hunt on the LOC website for a specific topic that will be chosen during the PD session. Participants will complete a Primary Source Analysis of the Gettysburg Address. Participants will find and locate a primary source that they may use in their classroom.
Digital Resources	**Primary sources:** The Gettysburg Address-Online Exhibition: • https://www.loc.gov/exhibits/gettysburg-address/exhibition-items.html • https://www.loc.gov/item/2012648250/ • https://www.loc.gov/item/cwp2003006107/PP/ • https://www.loc.gov/resource/ppmsca.17807/ **Other resources:** LOC Primary Source Analysis Tool:

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	http://www.loc.gov/teachers/usingprimarysources/resources/Primary_Source_Analysis_Tool.pdf
Classroom Materials	Screen, projector, computer lab and/or hand-held devices. Hard copies of photographs, primary source analysis tool and bibliographic record to demo LOC PS analysis tools: http://www.loc.gov/teachers/usingprimarysources/resources/Primary_Source_Analysis_Tool.pdf
Preparation	Prior to PD session: • reading of necessary background material: https://www.loc.gov/collection/alfred-whital-stern-lincolniana/about-this-collection/ • Reading on descriptions of items in the collection. • There will be a PP presentation projected on a screen • There will be markers to write on the white board • Participants will have writing utensils available and hard copies of everything that will be projected onto the screen.

Procedure	PART 1
	The group will be broken into smaller groups and given one of three pictures to look at.
	    o https://www.loc.gov/item/2012648250/
	    o https://www.loc.gov/item/cwp2003006107/PP/
	    o https://www.loc.gov/resource/ppmsca.17807/
	
	o None of the biographical material will be made available at this time. The presenter will pose the question- "What is this a picture of?" The small groups will have some time to look over their picture. After the groups have had some time to discuss their answer, the presenter will pass out the Primary Source Analysis Tool to the small groups. The presenter will also display the PSA on the Whiteboard. The presenter will go over the PSA tool and the 3 columns.
	o Asking the groups to go back and look at their pictures with the PSA tool. The presenter will ask the groups to thinks about the picture they are looking at and to identify items in the picture that they can physically see, any questions that they have, and what assumptions they can make off the picture based on their observations.
	o The presenter will display one of the pictures on the smart board and ask the group who looked at this picture to tell the class their assumption. As they discuss their findings, the presenter will ask for their evidence. What led them to their assumptions? What could they physically see in their pictures that led to their conclusions? What questions do they have about the picture? This will continue until all 3 small groups have completed their discussion of their picture.
	o The presenter will display all 3 pictures on the Whiteboard and will ask the group if seeing the pictures together leads them to any other assumptions? Afterward the groups will be given the biographical data for each picture and the group will have a discussion about how the biographical data can help to answer our questions or can influence what we see in a picture.

	PART 2
	The group will come together as a whole to analyze the "Hays Draft" of the Gettysburg Address. https://www.loc.gov/exhibits/gettysburg-address/exhibition-items.html
	- The group will complete one PSA looking at the document on the Whiteboard as well as on hard copies on each table. - The group will discuss how this document could be used in either an English or Social Studies classroom.
	PART 3
	The presenter will demonstrate three different types of searches that can be completed with the LOC. - The LOC "Global Search"
	-The Advanced Google Search Advanced Google Search
	- A specific format search on a topic chosen by the group
	- The presenter will show the group the search for the topic the "Gettysburg Address". The presenter will show the group all the different resources that are available for each of the 3 specific searches. - The group will now come up with a topic that they would like to discover more information about. The presenter will complete a search using 3 different searching techniques to demonstrate that different information that can be found.
	PART 4
	The group will now have time to conduct a search on something relevant to their personal classrooms. As they work through different searches on the computers, the presenter will be able to walk around and help the individuals as they are searching for relevant resources.
	After the group has had some time to discover some primary sources, the presenter will show them where the PSA tool is located on the www.loc.gov website.
Assessment/ Reflection	Afterwards, the group will debrief for 15 min. to discuss learning outcomes and next steps. Participants will have the opportunity to present/discuss the searches they completed or the items that they found during their search of the catalog.