

Lesson Plan

Title: Conservation and National Parks

Grade Level: High School Learning Support

Time Frame: 4 Days

Subject: American History

Developed by: Michael Guthrie

Date: 11-12-07 (Revised Feb. 2008 by Nicole Tallarico)

School District: Laurel Highlands

Pennsylvania Academic Standards:

History

8.3.9. B. Identify and analyze primary documents, material artifacts and historic sites important in United States history.

8.1.9. B. Analyze and interpret historical sources

8.1.9. D. Analyze and interpret historical research

Reading, Writing, Listening, and Speaking

1.4.11. B. Write complex informational pieces (e.g. research papers, analyses, evaluations, essays)

Objectives

- Describe the life of Theodore Roosevelt
- Identify different National Parks
- Write a research paper comparing at least two National Parks

Learning Activities

Focus Activity:

Day 1, Activity 1 (30 minutes) Guided Reading Activity

Students will be introduced to Theodore Roosevelt and his life by watching a brief film of him at:

[http://memory.loc.gov/cgi-bin/query/r?ammem/papr:@filreq\(@field\(NUMBER+@band\(trmp+4096\)\)+@field\(COLLID+roosevelt\)\)](http://memory.loc.gov/cgi-bin/query/r?ammem/papr:@filreq(@field(NUMBER+@band(trmp+4096))+@field(COLLID+roosevelt)))

Students should jot down their impressions and things they notice from the film. Briefly allow students to discuss these musings.

The students will read about Theodore Roosevelt from the timeline of his life at http://memory.loc.gov/ammem/collections/troosevelt_film/trftime.html located at the Library of Congress. Students may work with a partner, but each student will be required to complete the worksheet as they read about his life.

Inquiry Activity:

Day 2-3, Activity 2 (45 minutes) Advertisement Project

Students will choose one National park and create an advertisement to attract visitors to the site. The advertisements may be in any form, commercial (play/skit), poster/billboard, radio ad, or anything approved by the teacher. Reference ads from the LOC.

[http://memory.loc.gov/cgi-bin/query/r?ammem/wpapos:@field\(NUMBER+@band\(cph+3f05639\)\)](http://memory.loc.gov/cgi-bin/query/r?ammem/wpapos:@field(NUMBER+@band(cph+3f05639)))

<http://memory.loc.gov/ammem/gmdhtml/nphhtml/nphome.html>

Application Activities:

Day 3-4, Activity 3 (75 minutes) Research and Writing

Students will be responsible for researching at least two different National Parks. After research is done they will write a paper describing the Parks they chose and comparing the parks to each other.

Requirements:

The paper should describe where the park is located, what activities the park offers, when the park was established, who established it, and etc... The paper must include what a National Park is and how they are established and who has the power to establish one. The students are encouraged to include more information that they feel is relevant to the topic.

Assessment:

Observation/Participation- completion of Roosevelt worksheet

Rubrics for Advertisement and Research Paper

Theodore Roosevelt Timeline Worksheet

- 1) When was T. R. born? _____
- 2) When and where did T. R. attend college? _____
- 3) Who did T. R. marry on October 27, 1880?

- 4) What date did T. R.'s mother and wife die? _____
- 5) What date was Theodore Roosevelt Jr. born? _____
- 6) President William McKinley appointed T. R. _____
of the Navy in April of 1897.
- 7) What date was T. R. given command of the Rough Riders as colonel?

- 8) What significant event took place on September 14, 1901?

- 9) What date did T. R. establish Crater National Park, The first of several he would
establish? _____
- 10) What happened on November 8, 1904?

- 11) The first federal game preserve is established in Wichita Forest,
Oklahoma on _____.
- 12) In November 1906 T. R. visits _____, becoming
the first president to travel to another country while in office.
- 13) What date did T. R. receive the Nobel Peace Prize becoming the first American
to receive the award? _____
- 14) In February 1912, T. R. announces his
_____.
- 15) What date did T. R. die? _____
- 16) Why did T. R. and many others establish Preserves and National Parks?

ADVERTISEMENT RUBRIC

Teacher Name: _____

Student Name: _____

CATEGORY	4	3	2	1
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
Content - Accuracy	At least 7 accurate facts are given.	5-6 accurate facts are given.	3-4 accurate facts are given.	Less than 3 accurate facts are given.
Required Elements	The advertisement includes all required elements as well as additional information.	All required elements are included on the advertisement.	All but 1 of the required elements are included on the advertisement.	Several required elements were missing.
Attractiveness/ Presentation	The advertisement is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.




Research Paper Rubric

Teacher Name: _____

Student Name: _____

CATEGORY	4	3	2	1
Organization	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.
Amount of Information	All topics are addressed and all questions answered with at least 2 sentences about each.	All topics are addressed and most questions answered with at least 2 sentences about each.	All topics are addressed, and most questions answered with 1 sentence about each.	One or more topics were not addressed.
Internet Use	Successfully uses suggested internet links to find information and navigates within these sites easily without assistance.	Usually able to use suggested internet links to find information and navigates within these sites easily without assistance.	Occasionally able to use suggested internet links to find information and navigates within these sites easily without assistance.	Needs assistance or supervision to use suggested internet links and/or to navigate within these sites.
References	All reference materials are cited in reference list. At least 5 credible references are included. Appropriate citation information is included.	At least 4 credible references are included. Some reference materials and/or citations are missing.	2 or 3 credible references are included. Not all information is included in citations.	Only 1 credible reference was used. References are poorly cited.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling or punctuation errors.	Many grammatical, spelling, or punctuation errors.

Bibliographic Organizer

Thumbnail Image	Title	Library of Congress URL
	<p>Scenes of TR and his sons Quentin and Archie, 1917-1918 [2] / [pProduction company unknown].</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/papr:@filreq(@field(NUMBER+@band(trmp+4096))+@field(COLLID+roosevelt))</p>
	<p>Poster for National Park Service promoting travel to national parks, showing two bighorn sheep.</p>	<p>http://memory.loc.gov/cgi-bin/query/r?ammem/wpapos:@field(NUMBER+@band(cph+3f05639))</p>
<p><i>Mapping the National Parks</i></p> 	<p>Mapping the National Parks</p>	<p>http://memory.loc.gov/ammem/gmd/html/nphtml/nphome.html</p>