

Part I: Thematic Primary Source Set

Goal: Demonstrate how primary sources can support at least one teaching strategy.

Topic/Big Idea: Child Labor in Rhode Island

Grade Level and Subject Area: Grade 11 US History

Author: Joyce Polucha

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Thumbnail Image of Source	Bibliographic Information (Title, Author/Creator, Date, URL)
<p>1.</p> 	<p>Title: (For Child Welfare Exhibit 1912-13.) Cigar factory of F. Delloiacono [?], 205 Atwells Av., Providence, R.I. Eight year old boy and ten year old girl are stripping. This room is the living, -sleeping-and-working room and adjoins the store. Nov 23, 1912. Very dirty and ill-kept. Location: Providence, Rhode Island.</p> <p>Creator(s): Hine, Lewis Wickes, 1874-1940, photographer</p> <p>Date Created/Published: 1912 November 23.</p> <p>http://www.loc.gov/pictures/item/ncl2004003746/PP/</p>
<p>2.</p> 	<p>Title: (For Child Welfare Exhibit 1912-13.) View of privies, garbage dumps, etc., in back yards near Bed-bug Alley and High Street, Central Falls, R.I. Location: Central Falls, Rhode Island.</p> <p>Creator(s): Hine, Lewis Wickes, 1874-1940, photographer</p> <p>Date Created/Published: 1912 November.</p> <p>http://www.loc.gov/pictures/item/ncl2004003779/PP/</p>
<p>3.</p> 	<p>Title: (For Child Welfare Exhibit 1912-13.) 1:00 A.M. Sunday, Nov 24, 1912, and still selling. Stanley Steiner, the boot-black and newsboy, is ten years old, and sells until 1 A.M. Lives, 92 Ulmsbec [?] Ave., Providence, R.I. The other, Jacob Botvin, is 13 years old, 33 Hilton St. Location: Providence, Rhode Island.</p> <p>Creator(s): Hine, Lewis Wickes, 1874-1940, photographer</p> <p>Date Created/Published: 1912 November 24.</p> <p>http://www.loc.gov/pictures/item/ncl2004003773/PP/</p>

4.



Title: One of the young spinners in the Quidwick Co. Mill. Anthony, R. I. (A Polish boy Willie) who was taking his noon rest in a doffer-box. [...] Location: Anthony, Rhode Island.
Creator(s): [Hine, Lewis Wickes, 1874-1940](#), photographer
Date Created/Published: 1909 April.

<http://www.loc.gov/pictures/item/ncl2004000870/PP/>

5.



Title: Exhib[it] Panel
Creator(s): [Hine, Lewis Wickes, 1874-1940](#), photographer
Date Created/Published: [1914?]

<http://www.loc.gov/pictures/item/ncl2004000336/PP/>

6.



Title: A beautiful young spinner and doffer in Interlaken Mill, Arkwright, R. I. She has worked there 1 year. Looked 12 yrs. old and had a hectic flush caused by warm, close atmosphere. Location: Arkwright, Rhode Island.
Creator(s): [Hine, Lewis Wickes, 1874-1940](#), photographer
Date Created/Published: 1909 April.

<http://www.loc.gov/pictures/item/ncl2004000793/PP/>



Part II: Classroom Activity Plan

Goal: Create primary source-based activities that help students engage in learning, develop critical thinking skills, and construct knowledge.

Essential/Investigative Question: How and why did Lewis Hine's photography have such a big impact on Child Labor in Rhode Island?

Objective(s):

- Students will gain an understanding of what Child Labor was like in the early 1900's.
- Student will gain an understanding of the impact photography had, as a form of social reform, on Child Labor.

Standard(s) Addressed:

- **CCSS.ELA-Literacy.RI.11-1** Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.
- **CCSS.ELA-Literacy.RH.11-1** Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.
- **CCSS.ELA-Literacy.W.11-12** Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.
- **CCSS.ELA-Literacy.WHST.11** Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

Procedure:

1. The class will visit the **Museum of Work and Culture** in Woonsocket, RI to learn about Child Labor in Rhode Island. <http://www.ci.woonsocket.ri.us/museum.htm>
2. Students will watch a short video (3:44 minutes) about Lewis Hine. <http://www.bbc.com/news/magazine-17673213>



3. The class will analyze the *Cigar factory of F. Delloiacono* (Image 1) using the **Primary Source Analysis Tool**. Inform students they can start anywhere and can go back and forth between the columns.
4. Encourage students to share their observations of the photograph.
5. Divide students into 5 groups. Assign each group a primary source to analyze.
 - a. Living Conditions (Image 2)
 - b. Newsboys (Image 3)
 - c. Textile Mill Workers (Image 4)
 - d. Accidents and Injuries (Image 5)
 - e. Working Conditions (Image 6)
6. Each group will locate 3 more primary sources about their topic. Using these primary sources, the groups will each create 3 slides, including text, which will be incorporated into a class PowerPoint.

Use the following websites as a starting point for more information on Lewis Hine:

http://www.huffingtonpost.com/peter-dreier/the-radical-images-of-lew_b_5893064.html

http://lens.blogs.nytimes.com/2011/08/26/lewis-hine-photographer-activist-character/?_r=1

<http://spartacus-educational.com/IRhine.htm>

