

TPS Professional Development Activity Template

Please submit final version in Word format so that the lesson plan can be vetted for publication.

TPS train-the-trainer workshops are designed to prepare classroom teachers, school librarians, and others, to coach, mentor, and/or lead professional development events with/for colleagues. Those who complete, implement their planned final project, and report back about the experience will be named TPS Coaches. This form provides an outline for planning a wide variety of such activities.

Note: Instructions are italicized and should be removed before publication.

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Projected Date for Implementation: October 6, 2018

Title of Activity	<i>Eddie Rickenbacker: Survival at Sea for 24 Days and Visual Discovery</i>
Overview	<i>Through the use of primary sources, teachers will learn about the celebrated Eddie Rickenbacker and his 21-day saga as a castaway in the South Pacific. Teachers will also identify the five steps of Visual Discovery.</i>
Essential or Investigative Question	<i>What attributes make a (war) hero?</i>
Audience	<p>This activity is best suited for educators of the following grade levels (List those that are applicable):</p> <ul style="list-style-type: none"> • <i>Grades 9-12</i> <p>This activity is best suited for educators of the following content areas (List those that are applicable):</p> <ul style="list-style-type: none"> • <i>Social Studies</i>



Time Required	50 minutes
Goal	<ol style="list-style-type: none"> 2. Attendees will have a better understanding of the remarkable career of Eddie Rickenbacker. 3. Attendees will recognize the heroic attributes of the eight men (including Eddie Rickenbacker, who were lost at sea for over three weeks.
Standards	<ol style="list-style-type: none"> 2. Each educator involved in professional learning comes to the experience ready to learn. Professional learning is a partnership among professionals who engage with one another to access or construct knowledge, skills, practices, and dispositions.
Objectives	<p>By the end of this PD Activity, participants will be able to:</p> <ul style="list-style-type: none"> • Analyze primary sources in different formats. • Create primary source-based activities that help students engage in learning, develop critical thinking skills and construct knowledge.
Digital Resources	<ul style="list-style-type: none"> • Primary sources from loc.gov: <ul style="list-style-type: none"> • “Eastern Airlines Flight 21 Wreckage, Morrow, Georgia, February 26, 1941” <ul style="list-style-type: none"> ○ 1941 ○ Kenneth Roger, photographer for the Atlanta Journal-Constitution ○ http://digitalcollections.library.gsu.edu/cdm/fullbrowser/collection/ajc/id/7325/rv/singleitem • “Workers on Rickenbacker rescue boat ...” <ul style="list-style-type: none"> ○ 1942 (circa) ○ Office of War Information ○ https://www.loc.gov/item/2017694870/ • “Washington, D.C. Captain ‘Eddie’ Rickenbacker, chairman of the High School Victory Corps, with high school students” <ul style="list-style-type: none"> ○ February 1943 ○ John Vachon, photographer ○ https://www.loc.gov/item/2017842844/ • Other resources: <ul style="list-style-type: none"> • Eddie Rickenbacker Speech: “We Prayed” <ul style="list-style-type: none"> ○ http://content.lib.auburn.edu/cdm/ref/collection/eddier/id/937
Classroom Materials	<ul style="list-style-type: none"> • Computer • LCD Projector or Smartboard • Excerpt from the “We Prayed” speech • Act-It-Out Role Cards

Preparation	<ul style="list-style-type: none"> • <i>Arrange the classroom in a parliamentary seating configuration</i> • <i>Prepare large presentation slides with one image only on each slide (See primary sources one and two noted above)</i> • <i>Prepare a one page excerpt from “We Prayed”</i>
Procedure	<ul style="list-style-type: none"> • <i>Attendees will see a large image on the screen as they enter the room.</i> • <i>Attendees will be asked a series of spiraling questions (Gathering Evidence, Drawing Inferences, and Making Hypotheses related questions)</i> • <i>Attendees will read an informational text (We Prayed excerpt) about the Rickenbacker’s experience as a castaway.</i> • <i>Attendees will step into the image and complete an act-it-out.</i>
Assessment/ Reflection	Attendees will be assessed through the visual discovery responses using the images listed above. In addition, the “act-it-out” activity will indicate how well they have synthesized information from the images and informational text.

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